

**IMPROVING THE STUDENT WRITING DESCRIPTIVE TEXT BY USING
PICTURE AT X CLASS SMA NEGERI 1 LAWE SIGALA-GALA
ACADEMIC YEARS 2023-2024**

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ABSTRACT

This research aims to determine the improving writing descriptive texts using picture in Class X at SMA Negeri 1 Lawe Sigala-gala in the academic year 2023/2024. The population of this study consists of all 198 students in Class X, with a sample size of 30 students. The research method employed is an experimental method with a one-group pretest and posttest design, and data analysis using the "t" test. The initial test results show that students had an average score of 50.33, categorized as less satisfactory, with a standard deviation of 6.82. There was an improvement in the final test scores, with an average score of 76.83, categorized as good, and a standard deviation of 2.85. Based on the initial and final test results, and considering the passing grade (KKM) for English in high school is 75, students' ability in writing descriptive texts is classified as good. The hypothesis testing yields a t-value of 14.1, compared with the t-table value at a 5% significance level (1.706). As a result, the hypothesis is accepted ($14.1 > 1.706$). In conclusion, there is an improving the student writing descriptive texts using picture in Class X at SMA Negeri 1 Lawe Sigala-gala in the academic year 2023/2024.

Key word : Writing descriptive text, Using Picture,

Background Of The Research

English is now used as a communication tool in the global community to enable people interacts with people from various countries in this era of globalization. English has been studied as a second language or foreign language all over the world since it is a universal language. Indonesia, a nation where English is not the primary language, keeps English as a required subject in order to generate bilingual students. Students are taught English and how to apply it by taking classes in the language.

Kokilavani (2013) argue that English is the most widely spoken language in the world it is the language of higher government, greater justice, higher education, and diplomacy. Therefore, learning English is very beneficial for humans.

Writing is regarded as the most challenging skill to perfect. Although the students have received instruction in effective writing, they still encounter problems. Writing is the hardest ability for second language learners to acquire, according Benjamin (2017). States challenges of coming up with ideas, arranging them, and then putting them into words, in taking in the lessons, particularly in writing class.

One form of media that might help students generate ideas and find inspiration for their writing is picture and picture. Moreover, picture series have beneficial benefits like motivation, zeal, and comprehension of how ideas are generated, independence in sentence construction, high sentence production, and cooperative learning. Also, visual series grab students' attention and keep them interested in the lesson. As a result, their curiosity will be piqued and they will be eager to get the contents. According to Yanuarti (2017), states visual picture will keep students' attention and make learning and teaching more enjoyable. Also, picture encourages students to consider the finer points of the images and might inspire them to be more creative and descriptive in their writing.

Base on the explanation above the researcher would like to take research study under title “Improving Student Writing Descriptive Text by Using Picture at X Class SMA Negeri 1 Lawe Sigala-gala Academic Years 2023-2024”.

Based on the identification of the problems above, the research questions are formulated as follows: How can picture improve student writing descriptive text at x Class SMA Negeri 1 Lawe Sigala-gala?. How is the implementation of picture to improve student writing descriptive text at x Class SMA Negeri 1 Lawe Sigala-gala?.

The objective of the research, based on the provided question is To describe the implementation of picture to improve student writing descriptive text at x Class SMA Negeri 1 Lawe Sigala-gala. To identify the improving students writing descriptive text after being taught using picture at x Class SMA Negeri 1 Lawe Sigala-gala.

Definition of Writing

According to Sudaryanto (2013:30) state capacity of an individual to convey thoughts and feelings in a written language using visual symbols such that the message is understood by the audience. So, it may be said that writing is a skill that allows the writer to communicate his ideas in clear, reader-friendly words, phrases, and paragraphs. Base to this viewpoint Helvira (2013:13) claimed that the ability to write well is a valuable skill that has become crucial to communication. Also, practicing the other abilities of speaking, listening, and reading might be a great way to get ready for writing.

Definition of Descriptive text

According to Wardani (2014:15), a descriptive text is one that provides details on a certain person, place, or thing. According to the definition given above, a text that clearly describes an object to the reader is a descriptive text. A person, place, or object is vividly portrayed in a description so that the reader may picture the subject and share the writer's experiences. It can be used to enhance other types of writing or as the main method for forming an image of anything. According to Husna (2013:80), a descriptive writing is one in which the author strives to visualize the subject being described. The descriptive text differs significantly from other types of writing.

Descriptive writing is one of the types of writing that should be taught and mastered not only by English teachers, but also by high school students. Descriptive text is usually the main idea of a paragraph, or it is called a general sentence, and descriptive text is an explanation of a general statement or the main idea of the details of a general position (Rivai, 2017:35).

The Definition of Picture

Visual aids have long been valued as helpful teaching resources in the teaching of the English language to both teachers and students. Teaching through visual aids, particularly images, stimulates language development. As an illustration, visual aids play a part in ESL education as assist learning techniques that can draw students' attention.

According to Khoirul (2015:13), an picture is a visual medium that conveys textual information. It can be used more effectively to develop and maintain motivation, develop a positive attitude towards the English language, and teach and strengthen language skills. In addition, Hermawati (2013:15) said that this image is a type of good media that can be used in

educational writing. Students are more interested in writing a letter when the teacher teaches with a picture.

Research Methodology

The research is conducted quantitative, with a quasi-experimental approach. Pre-tests and post-tests were employed in this quantitative investigation as a quasi-experimental design. Sugiyono (2013) points out that a characteristic of quasi-experimental designs is that the samples used for experimental or control groups are drawn from specific populations using random models.

Population and Sample

Population is the collective group of people that are the subject of a study. Population, in Arikunto (2013) says, is the sum of all student research. The researcher draws the conclusion that the population is each topic that will be studied in the research based on the definition given above. There are X ipa+, X ipa 1, X ipa 2, X ipa 3, X ips+, X ips 1, Xps 2, and X ips 3. The total populations are 198 students.

The Population of The Research

.No.	'Class	'Total
1.	XPA+	25
2.	XPA 1	26
3.	XPA 2	23
4.	XPA 3	24
5.	XPS +	25
6	XPS 1	25
7	XPS 2	25
8	XP 3	25
TOTAL		198

Wakil kurikulum SMA N 1 Lawe sigala -gala

Sample is a subset of the population being studied. Arikunto (2013) says. In other words, a sample is a group in a research project where data is gathered. As a result, The investigation of the samples required XPS 1 class.

Sample of the Research

Pre test an Posttestt

Class		Total	Pretest	Treatment	Posttest
Class	X IPS 1	30	T ₁	X IPS1	T ₂

The findings of the recapitulation of the pretest and posttest are as follows:

Table 4.1. Results Evaluation of writing using Picture

NO.	NAME	CLASS	pretest	x_1	x_1^2	Posttest	x_2	x_2^2
1.	AL	X	50	-0,3	0,09	80	3,17	10,04
2.	AG	X	40	-10,3	106,09	80	3,17	10,04
3	AS	X	60	9,7	94	75	-1,83	3,34
4.	AM	X	40	-10,3	106,09	75	-1,83	3,34
5	AA	X	45	-5,3	28,09	75	-1,83	3,34
6	CJ	X	50	-0,3	0,09	70	-6,83	46,64
7	FB	X	40	-10,3	106,09	75	-1,83	3,34
8	FR	X	50	-0,3	0,09	75	-1,83	3,34
9	FRS	X	40	-10,3	106,09	80	3,17	10,04
10	FJ	X	50	-0,3	0,09	85	8,17	66,74
11	RF	X	50	31	0,09	85	8,17	66,74
12	GR	X	60	9,7	94	80	3,17	10,04
13	HI	X	60	9,7	94	70	-6,83	46,64
14	JB	X	50	-0,3	0,09	85	8,17	66,74
15	IS	X	50	-0,3	0,09	80	3,17	10,04
16	KH	X	45	-5,3	28,09	80	3,17	10,04
17	LB	X	40	-10,3	106,09	85	8,17	66,74
18	LT	X	45	-5,3	28,09	85	8,17	66,74
19	MP	X	45	-5,3	28,09	80	3,17	10,04
20	MS	X	50	-0,3	0,09	80	3,17	10,04
21	MC	X	60	9,7	94	75	-1,83	3,34
22	NF	X	50	-0,3	0,09	75	-1,83	3,34
23	NX	X	60	9,7	94	75	-1,83	3,34
24	PK	X	50	-0,3	0,09	70	-6,83	46,64
25	RA	X	60	9,7	94	70	-6,83	46,64
26	RO	X	60	9,7	94	70	-6,83	46,64
27	ST	X	55	4,7	22,09	70	-6,83	46,64
28	SS	X	55	4,7	22,09	70	-6,83	46,64
29	SA	X	55	4,7	22,09	75	-1,83	3,34
30	SY	X	45	-5,3	28,09	75	-1,83	3,34

AMOUNT	1510	44,4	1.396,07	2305	0,1	773,9
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From data table 4.1 Results mark the reach KKM Language score English which is 75. On results pre test mark Lowest is 40 and highest is 60. Whereas on results post test mark Lowest is 70 and highest are 85. Results the reach KKM Language scores English.

Results quantitative in question in study this is stated results in form number for know average student speaking skill. Following this is the results of the research data obtained from results test of writing descriptive text by using picture Academic Year 2023/2024.

Test Mode Pre test and Post test

As for presentation the data can seen mode and median values at table 4.1.5 as following this :

Mark Pre Test	Frequency	Mark Post Test	Frequency
(x_1)	f (x_1)	(x_2)	f (x_2)
40	5	70	7
45	5	75	10
50	10	80	8
55	3	85	5
60	7		
Median x_1) value (= 50		Median x_2) value (= 75	
Mode x_1) value (= 50		Mode x_2) value (= 75	

From the results table 4.1.5 from Improving the student writing descriptive text by using picture most value is value 50 is there are 10 students. Improving writing descriptive by using picture most value is value 75 is there are 10 students.

Data Interpretation

Data interpretation is obtained from steps research conducted researcher. Steps research conducted researcher that is as following:

1. Researcher do study to school with do method one group experimental design with use pre test and post test as a research instrument.
2. Pre test done for Improving the student writing descriptive text by using picture.
3. After pre test carried out , research using picture for giving stimulants to students so they can inspiring student writing descriptive text
4. Student speak using the time token model
5. After that, students given post test ability student in speaking.

6. The results in can from pre test and post test collected for in correct with rubric evaluation by researcher .

Research conducted get satisfactory results with pre test as big as by students = 60 and experience change mark results test finally with the average value = 77.59. Based on results data pre test and post test student them and If linked with KKM value of eyes lesson Language English for Mts = 75. So ability speaks for post test student including in well category. Researcher find mark t test count amounting to 14, 1. Furthermore consulted with t table value on level significant 5 % with $db = N - 1 = 30 - 1 = 29$, then obtained t table value = 1.699. So with so t count > t table or 14, 1 > 1.699 then hypothesis accepted. From the results testing hypothesis on obtained conclusion that there is improving the student writing descriptive text by using picture X class SMA Negeri 1 Lawe Sigala- gala Academic Year 2023/2024.

Conclution

Based on results study and discussion that has been outlined previous so can concluded that There is Improving student's writing descriptive text by using picture at Xclass SMA Negeri 1 Lawe Sigala-gala Academic year 2023/2024. This proven from average test score reading comprehension on descriptive text by students = 65,18 and experience change mark results test finally with the average value = 77,59. Based on results data pre test and post test student and if linked with KKM value of eyes lesson English for junior high school = 75. So, speak for post test student including in well category.

Besides of that, calculated t value > t table or $11,47 > 1.699$ with results testing hypothesis in on obtained conclusion that There is Improving student's writing descriptive text by using picture at Xclass SMA Negeri 1 Lawe Sigala-gala Academic year 2023/2024

Suggestion

Based on results study about Improving student's writing descriptive text by using picture" by student so recommended by language teacher English should use picture as alternative in change writing descriptive text by students.

The students need increase interest and attention to learning Lannguage English specifically in writing descriptive text.

Need done study advanced by researcher other to use give constructive input for world education, in particular about Improving writing descriptbive text by using picture.

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