

**THE EFFECT OF READING ROMANCE NOVEL MEDIA ON STUDENTS
READING ABILITY OF CLASS XI IPS AT SMA NEGERI 3
KUTACANE IN THE ACADEMIC YEAR
2023-2024**

Salihin

Email : salihin04042021@gmail.com

Edi Syahputra

Email : edisyahputra1717@gmail.com

Wikiaprian Pinim

Email : wikipinim@gmail.com

**Program Studi Pendidikan Bahasa Inggris
STKIP Usman Safri Kutacane, Aceh Tenggara, Indonesia**

ABSTRACT

A Thesis English Education Department the Faculty of Teachers Training and Education, stkip us Kutacane. The aim of the research was to find out whether the use romance novel media has a significance effect in reading abilities. Population used in this study of class XI were 128 and samples used in this study were 23 students. The method used in this study is an experimental method with a one group as test design. This study was carried on using quantitative method. The data was analysed by using t-test. The researcher found the test mean = 79,35, deviation standard = 3,70 deviation error = 0,79. From this analysis, researcher found that guided romance novel media has significance in teaching reading. with the mode obtained being a value of 80 which was the most obtained by 10 students in class XI IPS 2. Based on the data from the test results on the ability to increase reading and if it is related to the KKM score for English subjects for senior high school = 75. So the reading romance novel media on students reading ability is included in the good category. Thus, from the results of the hypothesis testing above, it can be concluded that there is the The Effect of Reading Romance Novel Media on Students Reading Ability of Class XI IPS at SMA Negeri 3 Kutacane in The Academic Year 2023/2024.

Keywords: Romance Novel, Media, Reading Ability.

Background Of The Research

Learning English is one of the compulsory learning for all levels of education which refers to the competencies specified in the syllabus Desi (2018). The scope of English subjects in Senior High School includes language skills. Language skill is an individual's ability to use language. There are four kinds of language skills, namely listening, speaking, reading and writing. However, in everyday life speaking and writing skills are the most important skills in conveying information. Conveying messages in writing is often used by the public and often encounters them on Twitter, Facebook, Instagram, and others.

These four skills are directed at improving students' ability to communicate orally and in writing (Teni, 2018). Writing is a process of pouring ideas or ideas into written language (Nafiah and Dian, 2017). However, in writing, writers tend to have difficulty expressing ideas or ideas (Sari, 2018). Broadly speaking, the difficulties experienced by the writer were caused by several factors which could be internal and external factors (Novariana, 2018).

Based on the practical experience of field experience there are problems in the school. The lack of writing skills in students is due to several problems, namely difficulties in starting writing, difficulties in systematically compiling sentences and interconnected paragraphs, difficulty choosing themes, lack of vocabulary mastery, difficulty choosing words to compose sentences, and lack of material for writing. Lack of writing material is caused by a lack of sources of information or lack of reading. In this study the authors conducted quantitative research using simple linear regression analysis to test the effect of two variables, namely reading interest on narrative writing skills. In this study the authors focused on the factors that influence reading interest which will be tested using a questionnaire. Also, writing skills will be tested with a test. Based on the explanation above, the writer will conduct a research entitled *The Influence of Reading Interest on Reading Skills of Romance Novels in English for class XI SMA Negeri 3 Kutacane*.

Based on the research background above, it can be formulated that the problem in this research is the lack of students' reading interest in English, what are the benefits of reading romance novels.

Research Methodology

This research is quantitative research. This research is called quantitative research because the research data is processed in the form of numbers. This is in line with Arikunto's opinion (2014) that quantitative research is required to use numbers, starting from data collection, interpretation of data, and the appearance of the results. According to Sugiyono (2014) quantitative research can be interpreted as a research method based on the philosophy of positivism, used to examine certain populations or samples, collecting data using research instruments, data analysis is quantitative or statistical, with the aim of testing established hypotheses .

The method used in this study is a descriptive method with a correlational research design. Nazir (2015) explains that the descriptive method aims to make a systematic, factual, and accurate description of a picture or painting regarding facts. The characteristics and relationships between the phenomena investigated. This descriptive method also aims to describe, analyse and interpret data in the form of numbers, so that it is known whether there is a relationship between one variable and another. Descriptively, this study decoded data from all existing variables, namely reading interest and short story writing skills.

The population is a collection of objects that are the source of sampling. This statement is in accordance with the opinion of Furgon (2018) which explains that the population is a group of objects, people or circumstances that have at least one general characteristic in common . Meanwhile, according to Arikunto (2014) the population is the entire research subject. The population in this study were students of class XI SMA Negeri 3 Kutacane.

Table 3.1.2 Population of class XI

No.	Class	Total
1	IPA 1	28
2	IPA 2	25
3	IPA 3	23
4	IPS 1	29
5	IPS 2	23
TOTAL		128

Sampling in this study was carried out using simple random sampling technique or simple random sampling through lottery. According to Sugiyono (2012: 64), it is said to be simple (simple) because the taking of sample members from the population is done randomly without regard to the strata in that population. This simple random sampling technique is sampling from a population that is considered homogeneous. Simple random sampling is done by giving the population member code. Then, the entire code is entered into the box. Then, it is shaken and removed according to the specified amount. And so on, until all classes that make up the population have sample members. The codes that came out were used as research samples,

In this study the number of samples taken was 25% of the population. The number of research samples was 128 students spread across 5 classes where the research was conducted. So, 23% of the 128 students, namely 23 students, were sampled. This sampling is in accordance with the opinion of Arikunto (2012: 134), that is, if the total population is more than 100, it is better to take a sample size between 10% -25%. therefore the researcher chose class XI IPS 2 as a sample because the social studies class consisted of 23 students.

The type of research carried out is a quantitative test. This research was conducted to determine the effect of reading romance novel media on students' reading ability of class XI IPS at SMA Negeri 3 Kutacane in the Academic Year 2023/2024. The following is research data obtained from student test results. The data presentation can be seen in table 4.1 below:

Table 4.1. Results of the assessment of reading romance novel media to reading ability

No.	NAME	CLASS	TEST	X_1	X_1^2
1.	AA	XI IPS	75	-4,35	18,92
2.	AH	XI IPS	80	0,65	0,42
3.	BP	XI IPS	80	0,65	0,42
4.	CM	XI IPS	75	-4,35	18,92
5	DL	XI IPS	80	0,65	0,42
6	FM	XI IPS	75	-4,35	18,92
7	MR	XI IPS	80	0,65	0,42
8	FP	XI IPS	85	5,65	31,92
9	HE	XI IPS	75	-4,35	18,92
10	LL	XI IPS	80	0,65	0,42
11	FA	XI IPS	80	0,65	0,42

12	PL	XI IPS	85	5,65	31,92
13	PF	XI IPS	75	-4,35	18,92
14	MH	XI IPS	75	-4,35	18,92
15	NU	XI IPS	80	0,65	0,42
16	RH	XI IPS	75	-4,35	18,92
17	RL	XI IPS	85	5,65	31,92
18	RP	XI IPS	75	-4,35	18,92
19	SR	XI IPS	85	5,65	31,92
20	SY	XI IPS	80	0,65	0,42
21	TP	XI IPS	85	5,65	31,92
22	SU	XI IPS	80	0,65	0,42
23	WJ	XI IPS	80	0,65	0,42
TOTAL			1825	-0,05	315,16

From data table 4.1, the results reach the KKM English score, namely 75. Meanwhile, in the test results, the lowest score is 75 and the highest is 85.

Determining the Test Result Mode

Table 4.2. mark

Nilai tes (x)	Frekuensi (f)
75	8
80	10
85	5
JUMLAH	23

From the students' reading ability after treatment using romance novel media, the highest score was 80, namely 10 people.

The results of this research aim to describe students' reading abilities through romance novel media by class XI IPS Negeri 3 Kutacane students. Based on the presentation of the results of data analysis, the findings obtained in this research can be described. The results of data analysis in this study show that the ability of class XI IPS Negeri 3 Kutacane students to increase reading through romance novel media is able to improve reading skills.

Conclusion and Suggestion

Conclusion

Based on the results of the research and discussion previously described, it can be concluded that there is the effect of reading romance novel media on students' reading ability of class XI IPS at SMA

Negeri 3 Kutacane in the Academic Year 2023/2024. This is evident from the test results of students' ability to increase reading through romance media novels with an average score = 79.35 with a standard deviation = 3.70 and a standard error of 0.79 with the mode obtained being a score of 80 which is the most frequently obtained by class students. XI IPS A total of 10 people. Based on the data from the test results on the ability to add reading and if it is related to the KKM score for English for high school = 75. So the students' ability to read through romance novel media is included in the good category.

Thus, from the results of testing the hypothesis above, it can be concluded that there is the effect of reading romance novel media on students' reading ability of class XI IPS at SMA Negeri 3 Kutacane in the Academic Year 2023/2024.

The suggestions in this research are as follows:

1. Based on the results of research regarding students' reading abilities through romance novel media, it is recommended that English teachers should be able to use romance novel media as an alternative for students' reading abilities.
2. Students need to increase their interest and attention in learning English, especially their reading skills.
3. Further research needs to be carried out by other researchers to provide constructive input for the world of education, especially regarding students' reading abilities using romance novel media.

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