

**THE EFFECT OF USING EXPLICIT INSTRUCTION ON
STUDENT IN WRITING PROCEDURE TEXT ON
THE VIII CLASS OF SMP NEGERI 1 BAMBEL
ACADEMIC YEAR 2022/2023**

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ABSTRACT

This research aims to know the Effect of using explicit intruction method tin the VIII class of SMP Negeri Babel in writing procedure text in the academic year 2022/2023. this rsearch use quantitaive method in the analyzing data.The population of this resarch is 72 students VII class of SMP Negeri 1 Babel, where the sample was taken total sampling whic is all populatition became the sample it was 72 students.This resreach gave two tests they are pre-test and post-test. Finding this is research pre-test get the mean score 21,57 with standard deviation is 8, 50 while post-test get the 54,91 with standar deviataon 4,18 The data from pretest and posttest was calculated by using t test, it was found that $t_{observation}=20,03$ and finding t_{table} of level α 5% with $df = 1,993$. it mean $30,03 > 1,993$ The result showed that there is effect of using explicit intruction on studen's skillwriting procedure text.

Key word : Explicit Instruction, Writing Procedure Text

Background Of The Research

Learning to write in schools has a very important role as a basis for students' writing ability, the importance of learning to write is to stimulate students' thinking power, train students to express ideas or ideas, familiarize students with writing, and encourage student creativity in the field of writing. Writing can also be called composing. An essay is a written work resulting from a person's activities to express ideas and convey them through written language to the reader to be understood. Five types commonly encountered in everyday life are explanation, argumentation, description, exposition, and persuasion. One type that is important and must be the process of why and how natural, scientific, social, cultural, and other events can occur. An event, both natural and social events that occur around us, always has a causal and process relationship (Hernawan, 2011)

According to Ida Nuraida (2012:16) The meaning of procedure text is text that describes the sequence of steps in which the work is carried out, related to what is done, how to do it, when to do it, where to do it, and who does it.

The Explicit Instruction model is a teaching approach that can assist students in learning basic skills and obtaining information that can be taught step by step. This teaching approach is often called the Direct Teaching Model. According to Arends (in Trianto, 2011:41) The Explicit Instruction Model is one of the teaching approaches specifically designed to support student learning processes related to declarative knowledge and well-structured procedural knowledge than can be taught with a gradual, step-by-step pattern of activities

This research of the initial survey with the English teacher at SMP Negeri 1 Babel, it is known that the ability to write Procedure text for class VIII SMP Negeri 1 Babel is still low, especially in the aspect of writing procedure text. The low ability of students in writing Procedure texts is caused by several factors, including the lack of students' understanding of the correct knowledge of the procedural text and the learning methods used by the teacher so far

Based on the explanation above, the researcher is interested in conducting research with the title: The Effect Of Using Explicit Instruction On Student In Writing Procedure Text On The VIII Class Of SMP Negeri 1 Babel Academic Year 2023/2023.

Formulations of study are: How The Effect Of Using Explicit Instruction On Student In Writing Procedure Text On The VIII Class Of SMP Negeri 1 Babel Academic Year 2022/2023

Objective the study were: To The Effect Of Using Explicit Instruction On Students In Writing Procedure Text On The VIII Class Of SMP Negeri 1 Babel Academic Year 2022/2023.

Definition of Writing

Writing is generally concept to be the most hard ability to collect and ought to most effective be trained after college students have discovered the other skills. however right here, students are expected so that will write properly. Because through writing, the writer can expression what manifest in her thought, in order that the readers will realize approximately it (Richard,2012).

Some linguists gave some definitions of writing that can assist us get clearer definiton. one in all them is said via celce and murcia. " wriring is the manufacturing of the written phrase that consequences in a text but textual content ought to be examine and comprehended so as for commmunication to take area". thus it can be said tht writing is one of the language abilities which want a physical and intellectual technique of students to express their ideas, feelings, eperience, message and opinion via phrase by using words (Murcia,2010).

Teeaching Writing for Junior High School

Teaching English at junior high school encompasses the for language competencies. they are taught in express manner, consequently in can't saparate them from one another due to the fact they are associated with each other. teaching writing at junior high school not easy as coaching other language abilities which need to be learnt as other language capabilities which might be mastered, nd it demands very much of learner, either the simple language talentn to control her/his language performance, or his attempt to have writing exercise constatntly. nonethelss time allotment to studying english at junior high school is limited hat the scholars may no get plenty interest and steerage from their teacher.

Definitin of Procedure Text

Procedure text is designed to explain how some thing is achieve thru a squence of movements or step. it explains how humans or from spspecific processes in a squence of steps. this article uses simples provides tense, frequentlyconjunction such as fisrt, second, the, next, eventually, etc.. (Mark Anderson,2013). When the students write procedure text, they must no longer best write semantically accurate however additionally should use correct grammar. normally, writing is a complicated manner taht entails more than a few competencies and duties because by writing manner, every of which focuses on particular obligatons.

Explicit Intruction

According to Arends (2010) “ explicit instruction learning models is a mastering approach specially designed to support student mastering approach related to do declarative knowledge and nicely-established procedural understanding that can be thaught in a step-by means of-step pattern.According to Calhoun (2010) explicit intruction is a training version for ability development

to provide specific practise approach in talent development in structural or contextual evaluation, layout lesson and activities with these additives. Learning Model Explicit instruction or direct teaching is specifically designed to expand students getting to know about procedural experties and declarative expertise that may be thaught with a step by step pattern.

Explicit instruction model is a preached approach that can assist students in learning basic skills and obtaining information that can be taught step by step. The teaching approach is often called the direct teaching model. When te tutor uses this direct teaching model, the tutor has responsibility to identfy learning objectives and has a great responsibilty for structuring conten or skills, explainingto students, demonstrating combinede with practice, giving students the oppurtunity to practice applying concepts or learned skills and provide feedback.

Research Methodology

The method used on this research is quantitative approach. Used to check the speculation. This research is meant to determine the effect of the usage of expressinsturction students in Writing Prosedure textual contect inmagnificence VIII SMP Negeri 1 Babel for the academic year 2022/2023. Used to test the hypothesis.

Population and Sample

Region consisting of the subjects that have positive features and traits in this research population will of class VIII SMP Negeri 1 Babel with the number uf students as defined inside the table under:

Table3.1 population of class VIII SMP Negeri 1 Babel

No	Class	Population
1	VIII.1	31 Students
2	VIII. 2	11 Students
3	VIII. 3	18 Students
4	VIII.4	12 Students
	TOTAL	72 Students

Source from : The headmaster of SMP Negeri 1 Babel

Sample of the research is a consultant group from organization from the population to serve as respondents. The researcher already visible that due to factors, time and accessibiity, it's miles continually possible or practical to apply measure from smaller organization or difficulty of populace is this kindof manner that the expertise won is illustration of the entire population under observe. The smaller institution of subject is the sample. according to Brown (2015) “sample is a part of population in an effort to be investigated. The researcher took the sample freely, also primarily based at the student range in a category.

In step with Arikunto (2012: 104) if the population is less than 100 human beings then the variety of samples is taken as a whole, but if the population is more than 100 human beings, then 10-15% or 20-25% of the full population can be taken. primarily based in this research, due to the fact the population is less than a hundred, the researchers took one hundred% of the population in elegance VIII SMP Negeri 1 Bambel.

Finding

This research is aim to find effect of explicit intruction on students in writing procedure text. the researcher gave the test with ask to student wrote procedure text with give of three aspect they are language use, content, and vocabulary.

Tabel 4.1 The Score of (X1) and Post-Test (X2) at class VIII SMP Negeri 1 Bambel

NO	INISIAL	CLASS	PRE-TEST (X1)	POST-TEST (X2)	x1	$x1^2$	X2	$x2^2$
1	MN	VIII 1	37	57	15,43	238,08	2,08	4,33
2	DF	VIII 1	37	60	15,43	238,08	5,08	25,81
3	QZ	VIII 1	17	60	-4,57	20,88	5,08	25,81
4	AM	VIII 1	17	60	-4,57	20,88	5,08	25,81
5	PY	VIII 1	17	60	-4,57	20,88	5,08	25,81
6	WY	VIII 1	37	60	15,43	238,08	5,08	25,81
7	FY	VIII 1	17	60	-4,57	20,88	5,08	25,81
8	AP	VIII 1	30	50	8,43	71,06	-4,92	24,21
9	MD	VIII 1	17	53	-4,57	20,88	-1,92	3,69
10	AM	VIII 1	37	53	15,43	238,08	-1,92	3,69
11	KA	VIII 1	17	60	-4,57	20,88	5,08	25,81
12	MC	VIII 1	37	60	15,43	238,08	5,08	25,81
13	MS	VIII 1	17	47	-4,57	20,88	-7,92	62,73
14	LN	VIII 1	33	57	11,43	130,64	2,08	4,33
15	AP	VIII 1	37	57	15,43	238,08	2,08	4,33
16	MA	VIII 1	20	50	-1,57	2,46	-4,92	24,21
17	SA	VIII 1	17	60	-4,57	20,88	5,08	25,81
18	AP	VIII 1	23	53	1,43	2,04	-1,92	3,69
19	PA	VIII 1	37	60	15,43	238,08	5,08	25,81
20	DH	VIII 1	40	53	18,43	339,66	-1,92	3,69
21	KA	VIII 1	23	67	1,43	2,04	12,08	145,93
22	AS	VIII 1	17	57	-4,57	20,88	2,08	4,33
23	AV	VIII 1	33	60	11,43	130,64	5,08	25,81
24	JN	VIII 1	20	50	-1,57	2,46	-4,92	24,21
25	IS	VIII 1	37	60	15,43	238,08	5,08	25,81
26	WN	VIII 1	17	60	-4,57	20,88	5,08	25,81
27	NF	VIII 1	20	57	-1,57	2,46	2,08	4,33

28	HR	VIII 1	20	50	-1,57	2,46	-4,92	24,21
29	YA	VIII 1	17	50	-4,57	20,88	-4,92	24,21
30	AM	VIII 1	17	50	-4,57	20,88	-4,92	24,21
31	SR	VIII 1	37	60	15,43	238,08	5,08	25,81
32	RA	VIII 2	20	57	-1,56	2,43	2,08	4,33
33	AF	VIII 2	20	53	-1,57	2,46	-1,92	3,69
34	AS	VIII 2	20	60	-1,57	2,46	5,08	25,81
35	SL	VIII 2	17	53	-4,57	20,88	-1,92	3,69
36	VN	VIII 2	17	57	-4,57	20,88	2,08	4,33
37	MS	VIII 2	17	57	-4,57	20,88	2,08	4,33
38	CM	VIII 2	20	60	-1,57	2,46	5,08	25,81
39	AN	VIII 2	20	53	-1,57	2,46	-1,92	3,69
40	AA	VIII 2	17	57	-4,57	20,88	2,08	4,33
41	SR	VIII 2	20	53	-1,57	2,46	-1,92	3,69
42	SA	VIII 2	23	57	1,43	2,04	2,08	4,33
43	KF	VIII 3	23	53	1,43	2,04	-1,92	3,69
44	GP	VIII 3	13	60	-8,57	73,44	5,08	25,81
45	WW	VIII 3	20	53	-1,57	2,46	-1,92	3,69
46	AG	VIII 3	13	53	-8,57	73,44	-1,92	3,69
47	FZ	VIII 3	23	50	1,43	2,04	-4,92	24,21
48	FA	VIII 3	13	57	-8,57	73,44	2,08	4,33
49	RD	VIII 3	13	50	-8,57	73,44	-4,92	24,21
50	SA	VIII 3	17	50	-4,57	20,88	-4,92	24,21
51	ML	VIII 3	13	53	-8,57	73,44	-1,92	3,69
52	FY	VIII 3	13	53	-8,57	73,44	-1,92	3,69
53	DR	VIII 3	20	53	-1,57	2,46	-1,92	3,69
54	SF	VIII 3	17	53	-4,57	20,88	-1,92	3,69
55	UJ	VIII 3	17	53	-4,57	20,88	-1,92	3,69
56	BL	VIII 3	20	57	-1,57	2,46	2,08	4,33
57	SR	VIII 3	17	53	-4,57	20,88	-1,92	3,69
58	SP	VIII 3	20	60	-1,57	2,46	5,08	25,81
59	DA	VIII 3	17	50	-4,57	20,88	-4,92	24,21
60	RM	VIII 3	37	53	15,43	238,08	-1,92	3,69
61	BA	VIII 4	13	50	-8,57	73,44	-4,92	24,21
62	CN	VIII 4	13	50	-8,57	73,44	-4,92	24,21
63	BS	VIII 4	20	50	-1,57	2,46	-4,92	24,21
64	MP	VIII 4	17	50	-4,57	20,88	-4,92	24,21
65	SM	VIII 4	17	50	-4,57	20,88	-4,92	24,21
66	ML	VIII 4	20	53	-1,57	2,46	-1,92	3,69
67	LM	VIII 4	23	60	1,43	2,04	5,08	25,81
68	LN	VIII 4	20	50	-1,57	2,46	-4,92	24,21
69	NN	VIII 4	20	53	-1,57	2,46	-1,92	3,69
70	KR	VIII 4	17	50	-4,57	20,88	-4,92	24,21
71	MI	VIII 4	20	53	-1,57	2,46	-1,92	3,69

72	ND	VIII 4	17	53	-4,57	20,88	-1,92	3,69
	TOTAL SCORES		1553	3954	-0,03	4221,27	-0,24	1243,76

The data in table 4.1 showed that the highest score of the pre test given at class VIII = 40 and lowest score = 13 whereas the highest score on post tests = 67 and the lowest score = 47.

Scores:

86 – 100 : very good

71 – 85 : good

56 - 70 : average

41- 55 : poor

≤ 40 : very poor

Calculating the mean of Pre-Test

1. Pre-Test

$$M1 = \frac{fx1}{N}$$

$$M1 = \frac{1553}{72}$$

$$= 21,57$$

Based on the calculation above, it showed that the students' average on pre-test = 21,57 and it was still poor. It means that the students of class VIII SMP Negeri 1 Bambel still confused in writing procedure text.

$$M2 = \frac{fx2}{N}$$

$$M2 = \frac{3954}{72}$$

$$= 54,92$$

Based on the result above, the researcher found that the mean on post test = 54,92 it showed that the explicit instruction method given effect at student ability in writing procedure text from the mean = 21,57 in pretest to 54,92 in posttest.

Calculating Standard Deviation Pre-Test dan Post-Test

Standard deviation pre-test

$$SD x_1 = \sqrt{\frac{\sum x^2}{N}}$$

$$SD x_1 = \sqrt{\frac{4221,27}{72}}$$

$$SD x_1 = \sqrt{58,63}$$

$$SD x_1 = 7,66$$

Deviasi Standar Post-Test

$$SD x_1 = \sqrt{\frac{\sum x^2}{N}}$$

$$SD x_1 = \sqrt{\frac{1243,76}{72}}$$

$$SD x_1 = \sqrt{17,27}$$

$$SD x_1 = 4,16$$

Based on the above assessment we can see that the value of the standard deviation from the pre-test = 7.66 . And the standard deviation value from the posttest = 4.16

Calculating Mean Standard error Pre-Test dan Post-Test

Rata-Rata Standar Error Pre-Test

$$SE_m = \frac{SDx^1}{\sqrt{N-1}}$$

$$SE_m = \frac{7,66}{\sqrt{72-1}}$$

$$SE_m = \frac{7,66}{\sqrt{71}}$$

$$SE_m = \frac{7,66}{8,43}$$

$$SE_m = 0,91$$

Rata-Rata Standar Error Post-Test

$$SE_m = \frac{SDx^1}{\sqrt{N-1}}$$

$$SE_m = \frac{4,16}{\sqrt{72-1}}$$

$$SE_m = \frac{4,16}{\sqrt{71}}$$

$$SE_m = \frac{4,16}{8,43}$$

$$SE_m = 0,49$$

Based on the above assessment we can see that the standard error value of the pre-test = 0.91. And the standard error value of the post-test = 0.49.

This segment offers a discussion of information evaluation. The end result is:

- 1) Researchers determined that the average rating of students at the pre-test a look at = 21,57 and standard deviation = 7,66. The highest rating =40 and the bottom score =13.
- 2) Researchers determined that the average rating of students on the post test = 54.92 and standard deviation = 4.16. The highest score =67 and the lowest score =47.

Conclusion and Suggestion

Based totally at the information evaluation and the discussions, the researcher took the conclusion as follows :

- 1) The minimum completeness criteria of English Lesson at SMP Negeri 1 Babel= 60.The mean score of students test on pre-test =21,57. The mean score on posttest improved become = 54,92 and it reached the minimum not completeness criteria score. There were 33,35 point the difference between pre test to the post test score. The calculation of data by using t test and found the $t_{\text{observation}}$ = then compared it with t_{table} = 1,993 of level α = 5%. It meant that $t_{\text{observation}}$ was higher that t_{table} =37,47> 1,993. So, the researcher concluded that there were effect showed that there is effect of using explicit intruction method on studen's skillwriting procedure text in the VIII class of SMP Negeri 1Babel Academic Year 2022/2023 and the hypothesis in this research was received.
- 2) The researcher found that the difficulties of students using explicit intruction in wriing skill as follow :
 1. They have a limited vocabulary.
 2. The lack of time to use explicitintruction method
The lack of those who have a dictionary

The conclusions obtained from the results of this study are: There is an effect of using the experiential learning method on the speaking skills of class XI students of SMK PP Negeri Kutacane Aceh Tenggara academic year 2022/2023.

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