

**THE EFFECT OF NEWS VIDEO ON STUDENTS' SPEAKING SKILL AT  
CLASS X IPA 2 OF SMA NEGEERI 1 LAWE BULAN IN  
THE ACADEMIC YEAR 2022/2023**

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**ABSTRACT**

*A Thesis English Education Department the Faculty of Teachers Training and Education, stkip us Kutacane. The aim of the research was to find out the effect of news video on students' speaking skill. Language is crucial for communication, and English is an international language. Researcher aim to improve basic English skills by addressing issues in schools like inadequate speaking practice, unmotivated students, and ineffective media. This research uses quantitative techniques for methodical and factual data collection. Ma'ruf Abdullah (2015:124) quantitative research is research that uses quantitative data, namely data in the form of numeric or numbers. The research found that class X IPA 2 students at SMA Negeri 1 Lawe Bulan, their speaking skills were not improved before using video as a medium. So, the researcher applied video as a media in students' speaking skill. The result research, researcher found the average pre-test score to 56.17, and post-test scores improved to 82.78. Pre-test and post-test data showed a 21.33% difference, indicating a high hypothesis, with a df value of 2,074. There is any improvements by using video as a media in students speaking skill at SMA Negeri 1 Lawe Bulan especially X IPA 2. The researcher may conclude that the results of the study show that the application of video in the student's speaking ability has an influence in improving the student's speech abilities. it has been proven from the research data results thus the hypothesis is accepted..*

*Key word : skill, news video, speaking skill.*

**Background Of The Research**

Language is a mode of communication that conveys ideas from one person to another with varying levels of understanding. The existence of language allows everyone in this world to express and communicate their feelings, thoughts, opinions, needs and desires. Because without language, it is difficult for anyone to understand another person. According to the journal Linda Sari and Zuliana Lestari(2019), language is our means of communication. Language is the human ability to communicate with other people using symbols such as words and movements

or a tool for interaction and communication in the sense of a tool for communicating thoughts, ideas, concepts, or feelings

According to NaeklanSimbolon (2014) said in the journal, "Speaking in general can be viewed as an activity that involves utilizing spoken language to communicate intents, ideas, thoughts, feelings, and hearts to others so that the intention can be understood by others. Speaking is primarily a technique of communicating in which there is a transmission of messages from one party to another". Researchers will use video material to analyze students' speaking abilities based on the aforementioned presentation. According to YunitaWulandariPalimbong (2020), "a tool or method for communicating messages from communicators to the public". This study applies news videos to students' speaking abilities in order to examine the capacity of tenth graders. The aim of this study is to evaluate pupils' English-speaking skill.

Based on field experience conducted by researchers. Researchers found several problems in the school, namely, the first problem was related to the teacher. The teacher rarely gives speaking practice in class. They mostly focus on teaching translation and grammar without providing many opportunities for students to practice their speaking skills in class activities. If anything, teachers mostly provide conversational material to students without practice by adding more interactive media.

The second problem is related to students. They are not motivated to participate in English class activities. That means they have low interest in practicing speaking. On the other hand, many students throughout Indonesia, especially Southeast Aceh, have low education. They usually find difficulty in speaking activities. They feel insecure and afraid of making mistakes, so they are embarrassed when the teacher asks them to speak English. This problem makes them passive in speaking.

The last problem related to Media. The media makes a major contribution in the teaching and learning process. Good media can bring progress in learning and teaching more effectively. The media that bring schools are mostly ineffective. A media must be able to influence students' learning motivation and speaking ability, so that students will feel more interested in learning to speak. However, a media must be able to provide opportunities for students to improve their speaking skills. In this study, researchers will use video as a medium for student learning in students' speaking skills.

Based on the identification of the problems above, the research questions are formulated as follows: "The Effect of News Video on Students' Speaking Skill at Class X IPA 2 of SMA Negeri 1 Lawe Bulan Academic Year 2022/2023"

### **Definition of video**

According to FinaFitrianisah (2022) in the thesis, in teaching learning teacher and student initiative. Warrant requires special tools the educational process is aligned with the educational goals that have already been set. The only group is Media Education it goes with education media can help facilitate learning, make it more active, a creative and interesting collaborative process for new learners.

According to the UsepSetiawan (2022:86), media play an important role in learning and media are tools that teachers can turn into good learning objectives as planned. teacher According to Satwika Citra Goddess and Kris Revina (2021) in the journal, video learning is a medium for knowledge transfer and can be used as part of a more interactive and concrete learning process. In this study, researchers used video as a learning medium for students.

### **Characteristics of Video as Media**

According to AndiKristanto (2016: 63-64) also, Video is an audio-visual medium that may be used to deliver messages and can be utilized to pique the learner's curiosity and support controlled, deliberate, and intentional learning processes. The messages are either fictional (tales) or true (significant events/events), and they can be educational, educating, or instructive. According to AndiKristanto (2016: 63-64). The characteristics of video media are as follows:

- 1) Is able to describe a procedure in detail.
- 2) When observed firsthand, certain situations can be dangerous.
- 3) Overcoming time and space constraints.
- 4) Repeated for greater clarity if necessary.
- 5) The message is conveyed quickly and is simple to recall.
- 6) Encourage pupils to express their ideas and opinions.
- 7) Encourage students' creative thinking.
- 8) Make ambiguous concepts clear and paint a more accurate image.
- 9) Very intense emotional impact.
- 10) Excellent at demonstrating a process or ability while demonstrating stimuli that are in line with the objectives and reactions expected of the pupils.
- 11) Students of all skill levels, including those who are less skilled, can learn from videos.

- 12) Increase curiosity and enthusiasm for learning.
- 13) Student performances on video can be reviewed for assessment.

### **Speaking**

- a. According to La Ode Muhammad Idrus Hamid B (2014) writes in the journal that knowing and expressing knowledge, ideas, and emotions are all part of growing science, technology, and culture. The ability to communicate in this context refers to discourse ability, which is the capacity to comprehend and generate verbal or written texts that are manifested in two different linguistic abilities, namely, receptive and productive abilities.
- b. According to AnisRosidatulHusna (2020) in thesis, in order for listeners to effectively receive messages or information conveyed by speakers or speakers in the communication activity, it is necessary to have skills when speaking and conveying messages or information in accordance with the goals and objectives to be achieved.

### **Research Methodology**

The descriptive study design used in this research uses quantitative research techniques. A descriptive strategy is used to gather data in a methodical, factual, and quick manner in accordance with the study's context. Based on the computation of study outcomes, this research is presented as a series of numerical values. According to Prof. Ma'ruf Abdullah (in Quantitative Research Methodology, 2015: 124) quantitative research is research that uses quantitative data, namely data in the form of numbers or numbers.

This study's design employs quantitative research techniques with a descriptive methodology. According to the situation at the time of the study, a descriptive technique is utilized to gather data in a systematic, factual, and quick manner. Based on the computation of study outcomes, this research is presented as a series of numerical values. According to Prof. Ma'ruf Abdullah (in Quantitative Research Methodology, 2015: 124) quantitative research is research that uses quantitative data, namely data in the form of numbers or numbers.

According to Prof. Ma'ruf Abdullah (in Quantitative Research Methodology, 2015: 226) population is a collection of units whose characteristics (characteristics) will be studied, and if the population is too large, the researcher must take a sample (part of the population) to study. Thus, it means that the population is the entire target that should be studied, and it is to that population that the research results will be applied later.

### **Tabel 3.1**

### **Population**

No.	Classes	The Number of Students
1.	X IPA 1	24 Students
2.	X IPA 2	22 Students
3.	X IPS	23 Students
<b>Total</b>		<b>71 Students</b>

Source: SMA Negeri 1 LaweBulan 2022/2023

The sampling technique in this study was to use a purposive sample (purposive sample). According to Prof. Ma'ruf Abdullah (2015: 241-242), "purposive sample (purposive sample) is a technique based on a specific purpose in which the researcher takes a sample of the population deliberately in accordance with the required sample requirements". It can be concluded that the sample is one group of the selected population to be the description or target of the researcher. In this study the object to be studied was students of class X IPA 2 SMA Negeri 1 LaweBulan.

**Tabel 3.2**  
**Sample of X IPA 2 SMA Negeri 1 LaweBulan**

No.	Class	Population/Students
1.	Class X IPA 2	23 Students
<b>Total</b>		<b>23 Students</b>

### Finding

This research is a quantitative research with the category of pre-experimental research type of one group. Data collection was carried out by giving a pre-test and post-test on the table as follows:

**Table 4.1**  
**Pre Test and Post Test Scores in**  
**ClassX IPA 2 SMA Negeri 1 LaweBulan**

NO.	NAME	CLASS	PRE-TEST $X_1$	POST-TEST $X_2$	$X_1$	$X_1^2$	$X_2$	$X_2^2$
1.	AM	X IPA 2	60	92	3,83	14,67	9,22	85,01
2.	B	X IPA 2	56	80	-0,17	0,03	-2,78	7,73
3.	D	X IPA 2	56	84	-0,17	0,03	1,22	1,49
4.	DS	X IPA 2	56	80	-0,17	0,03	-2,78	7,73
5.	DSF	X IPA 2	52	76	-4,17	17,39	-6,78	45,97
6.	ENBT	X IPA 2	52	76	-4,17	17,39	-6,78	45,97
7.	G	X IPA 2	56	80	-0,17	0,03	-2,78	7,73
8.	H	X IPA 2	56	80	-0,17	0,03	-2,78	7,73
9.	KM	X IPA 2	60	88	3,83	14,67	5,22	27,25
10.	LH	X IPA 2	60	88	3,83	14,67	5,22	27,25
11.	LS	X IPA 2	56	80	-0,17	0,03	-2,78	7,73
12.	NL	X IPA 2	60	96	3,83	14,67	13,22	174,77

13.	P	X IPA 2	52	88	-4,17	17,39	5,22	27,25
14.	RR	X IPA 2	60	80	3,83	14,67	-2,78	7,73
15.	RR	X IPA 2	52	80	-4,17	17,39	-2,78	7,73
16.	IIS	X IPA 2	56	80	-0,17	0,03	-2,78	7,73
17.	KS	X IPA 2	52	80	-4,17	17,39	-2,78	7,73
18.	NH	X IPA 2	56	84	-0,17	0,03	1,22	1,49
19.	M	X IPA 2	60	88	3,83	14,67	5,22	27,25
20.	L	X IPA 2	60	80	3,83	14,67	-2,78	7,73
21.	AP	X IPA 2	56	80	-0,17	0,03	-2,78	7,73
22.	SS	X IPA 2	52	80	-4,17	17,39	-2,78	7,73
23.	RSS	X IPA 2	56	84	-0,17	0,03	1,22	1,49
<b>Total</b>			<b>1.292</b>	<b>1.904</b>	<b>0,09</b>	<b>207,33</b>	<b>0,06</b>	<b>557,95</b>

The data in the table 4.1 shows that the highest pre-test score is 60 in class X IPA 2 with the lowest score is 52 while the highest post-test score is 96 and the lowest post-test score is 76.

To determine the category of each variant data research then tested category, scores:

- 86-100 : Very Good
- 71-85 : Good
- 56-70 : Fair
- 0-55 : Poor

Based on the findings result, the pre-test student score is 56,17. That is score speaking skill before used video as a media the speaking skill of class X IPA 2 students is not enough caused by lack of training or practicing students speaking skill in class and it makes students not accustomed to speaking English.

After the researcher gave the pre-test, the researcher gave treatment to the students by using video as a medium for teaching students' speaking skills. To see how the influence of the video on students' speaking ability, whether it increases or not. From the results obtained by students, the average pre-test score of students before treatment was 56.17 and the average post-test score of students after treatment was 82.78. Based on this, after the researcher gave the treatment to the students, the students' speaking ability increased with the application of video as a medium, which can be seen from the average score of the students' post-test.

The data of pre-test and post-test was calculated by using t-test it was founded tobservationis31,31danttable of level  $\alpha = 5\%$  with  $df = n - 1 = (23 - 1 = 22) = 1,717$ . That means the hypotesis of this research is received because tobsevation higher than ttable  $31,31 > 1,717$ . There is any improvements by using video as a media in students speaking skill at SMA Negeri 1 Lawe Bulan especially X IPA 2.

### **Conclution and Suggestion.**

#### **Conclution**

Based on the results of the study, the researcher concluded that the effect of using video on students' speaking ability increased. This can be seen from the scores of students' pre-test and post-test. The average score of students' tests on the pre-test =56.17. The score on the post-test improved become= 82.78. There is a difference of 26.61 points between the pre-test and post-test scores. Calculation of data using the t test and found the  $t_{\text{observation}} = 31,31$  then compared with  $t_{\text{table}} = 1,717$  of level  $\alpha = 5\%$ . This means that  $t_{\text{observation}}$  was higher than  $t_{\text{table}} = 31,31 > 1,717$ . So, the researcher concluded that there was an increase in students' speaking skills through video as a medium in class X IPA 2 SMA Negeri 1 LaweBulan Academic Year 2022/2023 and the hypothesis in this study was accepted.

Progress of 26.61% shows that video as a medium can improve students' speaking skills. It is suggested to students to motivate themselves to learn English more seriously. They should be encouraged to practice speaking more because more practice will certainly increase their achievement in speaking ability.

### **Suggestion**

Based on the results of this study, the researcher would like to provide some suggestions to teachers, students and future researchers, below:

1. For English teachers, it is recommended to teach English more often to practice and practice students' speaking skills so that they can be further improved with media that attract students. Video media is one way to make learning interesting and challenging. It is also suggested to the English teachers of SMA Negeri 1 LaweBulan students to continue to motivate students to improve their speaking skills. For example, teachers can provide other video media to students. In this way, students will be able to develop and improve their speaking skill.

2. For students, through this research is expected to provide, the benefit is being able to develop speaking or communication skill them through learning English. So, hope fully owned by researcher, students are expected to be able to speak English.

3. For researchers, this research serves as inspiration in carry out an activity that is useful in the field of education. Researcher realize that the results of this study are not the results of research that perfect. So there is a need for improvement for further researchers so that obtain more perfect research results, especially regarding students' speaking skill.

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