

THE STUDENTS' ABILITY IN LEARNING SPEAKING BY USING HALLO APP AS MEDIA

Samuel Nugraha Cristy

Email: samuelnigrahanababan@yahoo.com

Sabrun Jamil

Email: sabrun887@gmail.com

Abdul Halim

Email: abdulhalim28@admin.sma.belajar.id

**Program Studi Pendidikan Bahasa Inggris STKIP Usman Safri Kutacane,
Aceh Tenggara, Indonesia.**

***Abstract.** The objective of this research to observe is there any significant progress of students' ability in learning speaking by using Hallo App as media on XI IPS Plus Class at SMA Negeri 1 Kutacane in the Academic Years 2021/2022. This research was done on 01th November until 15th December 2021. The population of this research are 338 students from all XI Class. The sample was taken purposive sampling which is only choose one class. The sample are the students of XI IPS Plus Class which consist of 36 students. The research gave two tests, they are pre test and post test. The data was collected by using Rubric of Speaking which focus on Pronunciation, Grammar, Vocabulary, Fluency and Comprehension. The data was analyzed by using t-test. The minimus completeness criteria in learning English for National Senior High School at SMA Negeri 1 Kutacane is 70. It was found that the pre test average is 45 and the post test average is 76,11. The data had been calculated by using t-test, the researcher found that $t_{\text{observation}} = 26,253$ by seeing the t table with df_{n-1} of level $\alpha = 5\%$, it was found that $t_{\text{table}} = 1,680$. It means the t observation is bigger than t-table = $26,253 > 1,680$. So the researcher took the conclusion that the hypothesis alternative in this research is received. There is a significant progress of students' ability in learning speaking by using Hallo App as media on XI IPS Plus Class at SMA Negeri 1 Kutacane in the Academic Years 2021/2022.*

Keywords: Speaking Ability, Hallo App

INTRODUCTION

Language is a system of conventional spoken, manual, or written symbols by means of which human beings, as members of a social group and participants in its culture. Language is one of the most important aspects of communication, and it is utilized by people all over the world as means of communication. English, as one of the most generally spoken languages in the world, is spoken and taught about in a hundred countries and is

widely used as a commercial and diplomatic language around the world. One of the most important skills in English language is speaking skill.

Cameron (2016) stated that speaking is categorized as the productive language uses of language since people use it to actively express their idea to other so that other people can make sense of them. Based on that statement, the researcher can draw the conclusion that speaking is a fundamental ability in language that everyone utilizes as communication tool. People interact by using speaking in conversation, to communicate with another person.

There are some reasons why the researcher wants to conduct this research and only focusing in speaking skill: (1)The teachers are seldom to give speaking practice in the class. They mostly focus on teaching translation and grammar without providing a lot of chances for students to practice their speaking skills in the classroom activities. (2)The students are unmotivated to participate in the English classroom activities. It means they have low interesting of practicing speaking. In other hand, there are many students around Indonesia especially southeast Aceh with low education. (3) Media give a big contribution in learning and teaching process. A good media can bring learning and teaching progress more effectively.

The overcoming of these problems, “Hallo App” is an effective media to improve students’ speaking ability. Shamim (2017) states that students of today are technology addicted and use several learning Apps on their smartphones these days. Further, Chaudron (2015) explain that English learning Apps available on smartphone connected with internet has made learning easy for students. Hallo App can be an effective media for learning and teaching speaking. Hallo App as media in teaching can influence the students’ interesting

in learning speaking. The students can be motivated by hallo app in learning speaking, so that they will feel confidence in speaking English.

The using of another application such as Cake app as a media has been done by few researchers, for example, Winda Yanti in Bogor Senior High School. In doing this research, the researcher used Qualitative approach. The data collected by using Questionnaire and Interview. This research shows that cake app influences the interesting of students in learning language. The students are enthusiastic when the teacher explains about materials.

The other research has been done by Siti Niah in Pekanbaru Junior High school by using Duolingo as media. This research used Quantitative approach in collecting data. It means that the collecting data used pretest, treatment and posttest. This research shows that the using of application in language teaching and learning is effective.

There is none of them use Hallo App as media to improve students' ability in learning speaking. Based on those previous researches, the researcher wants to conduct this research to improve students' ability in learning speaking.

REVIEW OF LITERATURE

1.1 Nature of Speaking

Speaking is an important instrument of communication. Every people use it almost at all the time. As human beings and social culture we have a need to make meaning of our surroundings. Speaking is a fundamental part in language learning. Students need to be taught speaking in the classroom in order to be good communicator, so that they will be able to express and deliver their ideas and opinion to other.

Lazarton (Kurniawati, 2013), states that speaking is communication between two listener and speaker in order to construct and transfer message in the form of vocabulary, fluency, pronunciation, structure, and mastery as well. According to Cameron(2016), speaking is categorized as the productive language uses of language since people use it to actively express their idea to other so that other people can make sense of them. In order to convey the meaning precisely and accurately, a speaker should consider other as aspect of language.

Harmer (2007:84) states that speaking is the ability to speak fluently and presupposes not only knowledge of languages features, but also the ability to process information and language. According to Natsir (2016) speaking is the ability that requires the process of communicative competence, pronunciation, intonation, grammar and vocabulary. It supported by Parmawati (2018) that states that speaking has been the most important skill of English language because speaking is the communication tool of daily life.

Based on the definitions of speaking above, the researcher can conclude that speaking is a great way of students to express their idea without feeling afraid and embarrassed of making mistake.

1.2 Hello App

Hallo app is free language learning application. Like what they said at their website, “Hallo app is the best app without doubt out there for speaking and fluency because at the click of button, we can find opportunities to practice and overcome the fear of speaking whenever and wherever we want”.

Hallo App founded in April 3, 2017. The founders are Benjamin Dent and Joon Beho. This app is from Western US. The company is in Provo, Utah, United States. Hallo App has a lot of features which can help the learners easily in learning language, such as Live Classes, English Courses, Private Lessons, Speaking Partners and Live streaming Lesson. In addition we can choose what level we are in learning speaking so that we will meet the other user with the same level with us. It will build confidence because learners don't have any reasons to be afraid or embarrassed.

1.3 Research Hypothesis

Hypothesis is a prediction or tentative answer of the research problem until it proves through the data collected. Based on the problem of the research above, the hypothesis of the research as the following:

Ha : there is a significant progress to speak by using Hallo App as a media

Ho : there is no significant progress to speak by using Hallo App as a media

RESEARCH METHODOLOGY

The aim of this research is to observe the significant of students' ability in learning speaking by using "Hallo App" as media to the students on XI IPS PLUS Class at SMA N 1 Kutacane in the Academic Years 2021/2022. An experiment research is kind of research that the researcher decide. According to Sugiyono (2017:6) experiment is research methodology that is used for finding the effect of specific treatment.

This research designs by using the quantitative method and scientific approach. It means that the research accumulates and calculates the data which is got from the research.

3.1 Population

According to Creswell (2012: 142), population is a group of individuals who have the same characteristic. The research population is the students of SMA Negeri 1 Kutacane on XI IPS PLUS Class.

3.2 Sample

According to Creswell (2012: 142), sample is a small group of that is observed. The procedure in taking the sample was using purposive sampling. Sugiyono (2016:85) States that Purposive sampling is a sampling technique of data source with particular consideration. The sample is selected 36 between 338 from XI IPS PLUS class of SMA N 1 Kutacane.

3.3 Technique of Collecting Data

In this research, the researcher used speaking test as the instrument the collecting data of the research which will be given to the students to know their speaking competence such as: pronunciation, grammar, vocabulary and fluency in English.

In collecting the data, with observation some steps applied as follows: (1)The Researcher Permitted to the school to do research. (2)The Researcher asked the English teacher the student's value to be early observation. (3)The Researcher gave a pre-test. (4)The Researcher gave treatment to the students. (5)The Researcher used Hallo App as a media to the students. (6)The Researcher gave post-test to the class. (7)The Researcher used video recorder to record the student in practicing by using Hallo App in front of class and take student record. (8)The Researcher took the value focus on speaking test only. (9)The documenter video will be available in a Flashdisk.

3.4 Technique of Analyzing Data

After collecting the data from the pre test, the data calculated by using post-test. The following procedure implemented to analyze the data: (1) Treatment and post-test to the students. (2) Scored the student's by speaking test.

3.5 Reliability

In this research, the researcher will use Ms. Excel to test the reliability. The researcher will use Coefficient of Cronbach Alpha.

3.6 Validity

The validity test will be done by using Ms. Excel. The researcher will use Pearson Correlation coefficient formula to test each questionnaire.

3.7 Design Analysis

Design Analysis is the systematic progress of developing a design including all information discovery, planning and communication. The researcher use verification research. It means the research will be calculated by using statistic. The purpose of this research is to test the influence X variable to Y variable which will be researched. Verification research will test which hypothesis will be receive and reject. The researcher will use quantitative method.

4. DISCUSSION

The purposing of the research is observing the students' ability in learning speaking is there any significant and progress when the student learn speaking by using Hallo App as a media on XI IPS Plus SMA Negeri 1 Kutacane in the Academic Years 2021/2022. The researcher use Pre-test and Post-test as a model approach of the research and pre-test post-test design is purposive sampling which is only use one group of experiment.

The Score of Pre-Test (X_1) and posttest (X_2)
the class of XI IPS Plus SMA Negeri 1 Kutacane

| NO | STUDENTS INITIAL | CLASS | PRE-TEST | POST-TEST |
|-----------|-------------------------|--------------|-----------------|------------------|
| 1 | H | XI IPS PLUS | 40 | 72 |
| 2 | TJ | XI IPS PLUS | 44 | 76 |
| 3 | SA | XI IPS PLUS | 60 | 84 |
| 4 | IH | XI IPS PLUS | 60 | 88 |
| 5 | HS | XI IPS PLUS | 40 | 72 |
| 6 | Sy | XI IPS PLUS | 40 | 76 |
| 7 | NS | XI IPS PLUS | 48 | 76 |
| 8 | HA | XI IPS PLUS | 56 | 84 |
| 9 | Sny | XI IPS PLUS | 44 | 72 |
| 10 | L | XI IPS PLUS | 40 | 72 |
| 11 | Si | XI IPS PLUS | 52 | 76 |
| 12 | DM | XI IPS PLUS | 44 | 76 |
| 13 | MM | XI IPS PLUS | 44 | 72 |
| 14 | GAB | XI IPS PLUS | 44 | 72 |
| 15 | RA | XI IPS PLUS | 48 | 76 |
| 16 | TP | XI IPS PLUS | 44 | 76 |
| 17 | Pn | XI IPS PLUS | 40 | 76 |
| 18 | F | XI IPS PLUS | 56 | 84 |
| 19 | A | XI IPS PLUS | 40 | 76 |
| 20 | H | XI IPS PLUS | 32 | 72 |
| 21 | Fs | XI IPS PLUS | 36 | 72 |
| 22 | SJ | XI IPS PLUS | 32 | 72 |
| 23 | Aai | XI IPS PLUS | 48 | 76 |

| | | | | |
|---------------------|-----|-------------|------|-------|
| 24 | FA | XI IPS PLUS | 44 | 76 |
| 25 | KH | XI IPS PLUS | 44 | 72 |
| 26 | Rai | XI IPS PLUS | 40 | 72 |
| 27 | RN | XI IPS PLUS | 52 | 76 |
| 28 | MU | XI IPS PLUS | 44 | 72 |
| 29 | M | XI IPS PLUS | 56 | 80 |
| 30 | PM | XI IPS PLUS | 60 | 84 |
| 31 | AP | XI IPS PLUS | 40 | 76 |
| 32 | AkA | XI IPS PLUS | 40 | 80 |
| 33 | FI | XI IPS PLUS | 40 | 76 |
| 34 | AS | XI IPS PLUS | 44 | 76 |
| 35 | Si | XI IPS PLUS | 40 | 76 |
| 36 | MH | XI IPS PLUS | 44 | 76 |
| TOTAL SCORES | | | 1620 | 2740 |
| MEANS | | | 45 | 76,11 |

The data in table above showed that the highest score of the pre-test given at class XI IPS Plus = 60 and the lowest score = 32 whereas the highest score on post test = (88) and the lowest = (72).

4.1 Result

After calculating the data, the researcher found the result of data analysis. These are the results:

1. The researcher found that the mean of students' score in pre test is 45 and the standart deviation is 7,13 which is the highest students' score in pre test is 60 and the lowest score is 32.
2. The researcher found that the mean of students' score in post test is 76,11, and standart deviation is 4,16 which is the highest score in post test is 88 and the lowest score is 72.

The data of pre test and post test was calculated by using t test. The researcher found that t observaion is (26,253) and finding the t table (1,680) of significant level 5% with df n-1. It means the t obserbation is bigger than t table ($26,253 > 1,680$). The result showed that there is a significant progress of students in learning speaking by using Hallo App as media on XI IPS Plus Class at SMA Negeri 1 Kutacane in the Academic Years 2021/2022.

5. CONCLUSION

Based on the data analysis and the discussions above, the researcher took the conclusion as follows:

1. The minimum criteria of English speaking at SMA Negeri 1 Kutacane is 70. The researcher found that the mean of students' score in pre-test is 45 and the mean score on post-test improved become 76,11 and it reached the minimum completeness criteria score. There were 31,11 point the difference between pre-test to the post-test score. The calculation of data by using t test and found the $t_{\text{observation}}$ is 26,253 then compared it with t_{table} is 1,680 of level alpha is 5%. It meant that $t_{\text{observation}}$ is bigger than $t_{\text{table}} = 26,253 > 1,680$. So, the researcher took the conclusion that there were Significant progress of stdents in learning Speaking by using Hallo App as a media in the Academic Years 2021/2022 and the hypothesis alternatif in this research was received.
2. The researcher found that the difficulties of students using Hallo App as a media in Learning Speaking there are :

1. Their self confidence is lack when practicing by using Hallo App
2. They are afraid doing the mistake when they speak.
3. They lack of vocabulary so that they felt difficult to say some word sometimes.

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