

**THE EFFECTIVENESS OF PAIR CHECK METHOD IN WRITING
ANNOUNCEMENT TEXT AT CLASS X SMA SWASTA RAUDHATUL HASANAH
ACADEMIC YEAR 2021/2022**

Fauziah Ajmi

fauziahazmi2103@gmail.com

Sabrun Jamil

sabrunjamil356@gmail.com

Abdul Halim

abdulhalim28@admin.sma.belajar.id

**Program Studi Pendidikan Bahasa Inggris
STKIP Usman Safri Kutacane, Aceh Tenggara, Indonesia**

Abstract *This study deals with the effectiveness of pair check method in writing announcement text at class X SMA Swasta Raudhatul Hasanah Academic Year 2021/2022. Its objective is to find out whether the use pair check method has a significance effect in announcement text writing. Population and samples used in this study were all students of class X total 27 students. The method used in this study is an experimental method with a one group as pretest and posttest design. This study was carried on using quantitative method. The data was analysed by using t-test. The researcher found the pretest mean = 51,67 deviation standard = 3,67 and experienced an increase in the posttest mean = 81,85 deviation standard = 2,46. From this analysis, writer found that guided pair check method has significance in teaching writing announcement text. It can be proved by the result of the analysis showed that “ t_o ” observed about 35,50 was higher than “ t_{table} ” about 2,056 with the level significance is 0,05% it implies that the teacher of English should use pair check method in teaching announcement text writing so that the teaching and learning process can be successful.*

Keywords: *The Effectiveness, pair check method, writing announcement*

BACKGROUND

In the education system in Indonesia, English is included in the curriculum for elementary, junior high, high school, vocational school or university levels. Competency-Based Curriculum, learning English has the aim of developing four language skills: listening, speaking, reading and writing. Of the four language skills, writing is an activity that is very difficult for students to do. Manchon (2011:17) states “writing is central to personal experience, professional career and social identity, yet while we are often evaluated by our control over it; its diverse nature continues to elude adequate description. In addition, writing is a communication tool in the form of writing. Writing aims to provide information that is read by the reader. One of the writing activities is making an announcement text.

Based on competency standards and basic competencies in writing skills announcement text with effective, good, and correct language needs to be owned by every student, but during the lesson write the announcement text in a different language effective, good, and true, the tendency of students to underestimate and be lazy so that According to Widiati (2017) Announcements or announcements are statements that contain information about events or events that will occur for the general public to know. Announcement is made with the aim of announcing an important information that must be known by many people. According to the 2013 curriculum, writing announcements is one of the skills taught in high schools by English teachers. Therefore, teachers are required to be proficient in their writing skills. Many teachers feel that teaching writing is too difficult for students.

According to Paul (2017) that “many common strategies for teaching reading and writing to primary and secondary school students are definitely too difficult for many Asian EFL students, but there are alternatives that are not difficult. In this case, the teacher needs some appropriate writing teaching strategies that provide many opportunities for students to practice new structures in written form. There are many strategies that can be used by teachers to teach writing. These strategies depend on the teacher's ability to choose the right one. One strategy that can be used to teach writing is the Pair Check Method.

According to Aris Shoimin (2019: 119) the pair check method is a learning model where students work in pairs and solve the problems given. This method is a cooperative learning that aims to improve students' ability to express ideas, thoughts, experiences and opinions. The method makes students exchange opinions and give each other advice because this is a method of discussing with friends. So, students find it easier because students feel helped by their friends. Indirectly they do good cooperation.

REVIEW OF LITERTURE

Definition Of Announcement Text

According to Tita Meydhalifah (2021:1) Announcement text is an announcement text or in English referred to as announcement is one type of text that is often used in everyday life. If there is an important event or something being disseminated, then you can use the announcement text to do it.

There are many types of text announcements, some of which are graduation announcements, public service announcements, baby born announcements, and death announcements. Besides having several types, announcement text also has a structure that distinguishes it from other texts. The structure includes opening, content, and closing.

Types of Announcement

Based on the use of language and announcements, there are two kinds of announcements: 1. Official Announcement is a kind of announcement that uses formal language, usually this announcement is an announcement from the office, and others. 2. Informal Announcement are types of announcements that use informal / everyday language, usually these announcements are from personal, and others.

Based on how they are made, there are two kinds of Announcements: 1. Written Announcement is a kind of announcement made in writing. 2. Oral Announcement is a kind of announcement that is spoken directly by the announcer. In this study, the research will focus on analyzing the text of formal written announcements.

Pair Check Method

Definition Of Pair Check Method

According to Aris Soimin (2019:119) Pair check method is a learning method in which students pair up with each other and solve the problems given. In the cooperative learning model in pair check, the teacher acts as a motivator and student facilitator. This method aims to train students to express ideas, cooperation, and experience.

Pair Check Method Steps

According to Aris Soimin (2019: 120) the steps for the pair check method are as follows: 1. Divide the class into groups of 4 students. 2. Divide the group into pairs (A and B). 3. Give each pair of worksheets to work on. LKS consists of several questions or problems with an even number. 4. Then each pair works on the problem by asking A and B answering and continuing with B asking and A answering and so on until the question is finished. 5. After all the questions have been answered, they return to their respective groups to check the results of their work with their respective groups. 6. After that the teacher checks their learning outcomes.

Hypotesis

The hypothesis is formulated on the basis of a frame of mind which is a temporary answer to the formulated problem. Based on this explanation, the hypothesis in this study is

that there is an increase in Announcement Text learning through the Pair Check Method for Students At Class X SMA Swasta Raudhatul Hasanah Academic Year 2021/2022.

RESEARCH METHODOLOGY

According to According to Utama (2016: 43) quantitative research is closely related to social survey techniques including structured interviews and structured questionnaires, experiments, structured observations, content analysis, formal statistical analysis.

The data obtained from this research can be used to understand, solve and anticipate a problem. This method aims to determine the increase in the announcement text through the pair check method.

The population in this study are students of Class X SMA Swasta Raudhatul Hasanah Academic Year 2021/2022 with a total of 27 students.

Population of Class X Students of SMA Raudhatul Hasanah Academic Year 2021/2022

CLASS	POPULATION
X	27 Students
TOTAL POPULATION	27 Students

Research conducted on populations under 100 should be carried out with total sampling, so that all members of the population are sampled as all subjects studied or as respondents providing information. (Sugiyono, 2018:134).

Based on this explanation, the population is less than 100 people, the entire population is used as a sample. The sample in this study were 27 people.

The data collection design used in this study is data obtained by using literature review techniques, trials, written tests, and analysis. After the required data is obtained then an analysis of the quality/criteria of the required instrument is carried out. So in preparing research must be careful. In line with that, so that the data can be collected properly. Researchers used the following data collection techniques:

- a. Library review technique is used to examine theories from various books in order to obtain information about the material, as well as theories that are relevant and related to the learning of announcement material.
- b. Observation In this study, the authors observed or reviewed SMA Swasta Raudhatul Hasanah to determine the condition of the students who would be used as research samples.
- c. Testing In this study, the author conducted a trial to test the

announcement learning design with the pair check method in Class X SMA Swasta Raudhatul Hasanah which had been previously designed by the researcher. d. Test technique In this study, the author conducted a test, by giving essay questions, this was done to determine students' abilities in learning announcements with the pair check method e. Analysis technique The analysis technique is used to obtain an investigation of students in learning announcements with the pair check method to discuss data based on observations, analyze the results of data abilities and quantitative data processing.

The location of the research was carried out at SMA Swasta Raudhatul Hasanah. The researcher chose this location because the location was close to the researcher's residence to make it easier and more efficient to get to the research location.

The research schedule was carried out in 3 Mei until 3 June because the schedule was even semester, students were not holding exams. So, the researchers did not interfere with the exam schedule at the school.

The Different of Means of Pre Test and the Post Test
1 Descriptive Statistics

Koding	N	Mean	Std. Deviation	Std. error
Students' Score Pre Test	27	51,67	3,67	0,71
Students' Score Post Test	27	81,85	2,46	0,48

The table showed that the mean score before and after the using pair check method on students' ability to writing announcement text. In pretest, the mean on pre test = 51,67 while in post test = 81,85.

CONCLUSION AND SUGGESTION

Conclusion

Based on the data analysis and the discussions, the researcher took the conclusion as follows : The minimum completeness criteria of English Lesson at SMA Swasta Raudhatul Hasanah = 70. The mean score of students test on pre test = 51,67. The mean score on posttest improved become = 80,85 and it reached the minimum completeness criteria score. There were 30,18 point the difference between pre test to the post test score. The calculation of data by using t test and found the $t_{\text{observation}} = 35,50$ then compared it with $t_{\text{table}} = 2,056$ of level

alpha = 5%. It meant that $t_{\text{observation}}$ was higher than $t_{\text{table}} = 35,50 > 2,056$. So, the researcher concluded that there were improvement students' ability in writing announcement text using pair check method at class X SMA Swasta Raudhatul Hasanah Academic Year 2021/2022 and the hypothesis in this research was received.

Suggestion

In relation to the conclusion above, suggestions are put forward as follow: 1. Teachers need to further provide writing announcement text to students and more creative use of model or new methods. 2. Students must be more active in learning writing announcement text and should bring a dictionary.

REFERENCES

- Shoimin, Aris. 2019. *68 Model Pembelajaran Inovatif Dalam Kurikulum 2013*. Yogyakarta:Ar Ruzz Media.
- Manchon, Rosa. 2011. Journal of second language writing
- Sutama. 2016. *Metode Penelitian Pendidikan Kuntitatif, Kualitatif, PTK, Dan R&D*. Kartasura: Fairuz Media.
- Sutama. 2016. *Metode Penelitian Pendidikan*. Surakarta: Penerbit Setiaji
- Utami, Widiati. 2018. Bahasa Inggris X SMA Revisi 2018. Jakarta
- Sugiyono. 2018. *Metode Penelitian Kuantitatif, Kualitatif Dan R&D*. Bandung : Alfabeta
- Arikunto. 2013. *Penelitian Tindakan Kelas*. Jakarta: Bumi Aksara
- Risalatun Koniah. 2020. Influence of using pair check technique toward student's writing ability on procedure. Lampung.