

**THE IMPLEMENTATION OF VIDEO TO IMPROVE STUDENTS ABILITY
IN WRITING PROCEDURE TEXT AT XI CLASS SMA SWASTA DARUL
IMAN IN ACADEMIC YEAR 2021/2022**

ELVIANA DAMAYANTIA

Email : elvianadama21@gmail.com

MUHAMMAD TAHIR

Email : mtahir@isbiaceh.ac.id

RAJA FAUZIAH

Email : fauziahraja88@gmail.com

**Program Studi Pendidikan Bahasa Inggris
STKIP Usman Safri Kutacane, Aceh Tenggara, Indonesia.**

ABSTRACT

This study deals with the use video to improve students' procedure text writing class XI SMA Swasta Darul Iman Academic Year 2021/2022. Its objective is to find out whether the use video has a significance effect in writing procedure text. Population used in this study of class XI and samples used in this study were 64 students. The method used in this study is an experimental method with a one group as pre-test and post-test design. This study was carried on using quantitative method. The data was analysed by using t-test. The researcher found the pre-test mean = 55,39 , deviation standard = 3,26 and experienced an increase in the post-test mean = 80,31 deviation standart = 3,66.From this analysis, writer found that guided video has significane in teaching writing procedure text. It can be proved by the result of the analysis showed that " t_o " observed about 40,85 was higher than "t-table" about 1,998 with the level significance is 0,05% it implies that the teacher of English should use video in teaching writing procedure text so that the teaching and learning process can be successful.

Keyword: *Writing, Video, Procedure Text.*

BACKGROUND OF RESEARCH

Writing is basically not easy but writing is very important since composing is one of part language skills. There are four skills that must be mastered by English learner in learning English materials. There are: Reading, Listening, Writing and Speaking, one of them, writting is the most important skill for everyone who is learning the English subject.

Longmand Advanced Dictionary state that “ writing is words that have been written or printed and activity or making words on a page with a pen or a pencil”.According to Sari (2013: 2) there are three reasons why students have difficulty of writing. First, the students are lack the vocabulary, so they are not able to express their ideas in appropriate English words. Second, the students are lack of the grammar, so they are not able to write the grammatical sentence. Thirt, the students are lack of the motivation in learning writting, so they have a bad performance in writting.

In reality, writing is the difficult skill in language, because in writing the students have to produse their ideas to overcome the difficulties in writing. SMA

swasta Darul Iman is one of school in Kutacane that the students have promblem in writing. The students are still confuse and still difficult when they will start to write something. More ever, there are many types of paragraph that students have to be studies, there are: descriptive, narrative, recount, procedure and so on, and Procedure text is one of material in writitng for students.

Writing a procedure text is one of the writing competences that students have to produce or perform.The purpose of procedure text is to explain how something to be done. One of the media that can help students write in a writing text is by watching video.

Video is an electric media that can combine audio technology and visual technology concurrence, so it produces a dynamic and exciting sound. According to Harmer (2011), Students can benefit greatly from using video as a teaching and learning tool. Videos can serve as a substitute for the natural environment and can depict things that students ordinarily cannot see, such as the digestive and respiratory processes of food. Video may therefore accurately and consistently describe a process.

The motivation of an exchange student is also encouraged by the video. based on the videos usefulness in teaching process text and the importance of writing ability mastery. Students are typically more enthusiastic and interested in studying when using media, particularly video. Due to its ability to enthuse and make learning enjoyable for students, video can momentarily reduce their boredom while they are learning.Video as

media can help the students in a weak protege to catch a message becomes it's easy to accept and understand the innovation that was conveyed. It's because the video is capable of combining the visuals with audio

The previous of research was conducted by Rizky Kurnia R.P, Budi Setyono and Eka Wahyuningsih with the journal title "The Use of Video to Improve the Eight Grade Students' Achivement in Writing Descriptive Text at SMP Negeri 5 Bondowoso. The average pretest result in the sample class is in the cycle 1 there were 66,66% of the student got at least 75, and on the writing test in cycle 2, there were 80,95% of the students got at least 75.

Based on the results of research conducted by Rizky Kurnia R.P, Budi Setyono and Eka Wahyuningsih, that the use of video increases the students performance in descriptive text. Therefore, researchers used this method to improve students' learning in the text of the procedure.

Based on the explanation above, the researcher used video media to teach and deliver text procedure material. So the researchers are interested in conducting a research entitled Application of Video to Improve Students Ability in Writing Procedure Text at Class XI of Darul Iman High School in Academic Year 2021-2022".

REVIEW OF LITERATURE Writing

1. Definition of Writing

The definitions of writing is very diverse. The diverse of writing definitions can be caused by the difference in point of view in seeing the nature of writing. According to Suhendra (2015:5) writing is a skill of someone to put the ideas in writing. Sukartiningsih and friends (2013:3) states writing skills are the qualifications for bringing to mind or feeling in made up form or making up stories. Writing is an activity of communicating written a messages or information to others by using written language as a medium or medium. The result of writing creativity are also reffered to in

written or made-up terms. Writing is one of the skills that you need to learn, with additional language skills. Most people use writing skills. Reports, letters, journals, notes, emails, job searches and more are being written every day. However, as a productive skill, writing skills have been regarded by students as a difficult subject, and students need a lot of time to learn. They will start presenting their ideas, making sentences and grouping sentences into paragraphs

The Writing Process

Writing process is the stage of a writer that goes through in order to produce something in its final written form. This process, may of course be effected by the content (subject matter) of the writing. There are stages in writing process: Prewriting, drafting, revising, and editing.

Prewriting

Prewriting is the first stage of the writing process, which aims to “discover and explore our original idea of an object”. These often involve identifying the writing task, gathering information, and organizing the initial draft. Finding a topic and testing it by observing how it stands up during development can be done with the aid of prewriting. Additionally, it aids in idea generation and enables you to recognize connections between concepts.

a. Drafting

The first draft was made to include additional thought and detail that did not come during prewriting. It means, if we did not know one of the vocabulary or grammar in writing a paragraph, we did not stop to write, we continued in the other paragraph. Put an idea in this step.

b. Revising

Rewrite and finish the sentences to transform poor writing into good writing. According to John Langan, revising entails reworking a paper in order to strengthen what has already been done.

c. Editing

Editing comes next after a general revision of the writing's structure. Editing is the process of going over your writing again to look for errors in language, spelling, and punctuation, and then fixing them.

A. Video

The process of learning and teaching can make use of a wide variety of media. Video or brief video is one of them. According to Kulkarni (2016) state that video is an interesting learning medium that produces a greater amount of interest and pleasure. One of the vidio is called YouTube.YouTube is one of the audio visual media.Kristen (2015) YouTube is one of popular video web sites that allows anyone to keep a short video for private or public viewing.

Types of Video

Certain video formats can be used to instruct viewers on how to learn. In order to help students manage the content and provide better guidance to teachers as they create video content, Humber (2014) states that there are many different sorts of instructional videos from which a teacher can choose.Teachers can choose from a variety of video genres, according to Hamburg, including:

1. Welcome Video

You can use the welcome video to introduce your students to the teacher and subject.

2. Video modeling

Video modelling is a teaching method that assists pupils in developing new visual abilities through video footage of other people's activity and the stimulation of that behaviour.

3. Lecturette

A lecturette is a condensed form of a mini-lecture or in-class lecture. The following components can be included in them: brief video clips, screenshots, photos, slides, and audio recordings.

4. **Tutorial**

You can learn specific skills and methods from tutorials, which are movies with step-by-step instructions. They offer in-depth explanations that demonstrate mastery on a particular subject and are frequently taped over a number of sessions.

RESEARCH METHODOLOGY

This research is a quantitative research with the type of experimental to determine the implementation of vidio to improve students' in writing procedure text in class XI by analyzing the data obtained from the pre-test and post-test conducted by the researcher.

FINDING AND DISCUSSION

This research is purposing. The research is quantitative research with categorized as a type of pre-experimental study with a model approach to pre-test post-test design is: One group of experiments. The data is taking by conducting a pre-test and post-test in table 4.1 as following:

Table 1. The score of Pre Test (X₁) and Post Test (X₂)

At Class XI SMA SWASTA DARUL IMAN

NO.	NAME OF STUDENTS	CLASS	PRE-TEST	POST-TEST
1	AEJ	XI	50	75
2	AI	XI	60	85
3	AM	XI	55	80
4	ASP	XI	60	80

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5	AA	XI	60	85
6	FN	XI	50	75
7	FAN	XI	55	80
8	IR	XI	50	80
9	IRI	XI	50	85
10	IMS	XI	60	75
11	KAD	XI	50	80
12	KI	XI	60	80
13	MAB	XI	60	80
14	MRS	XI	50	85
15	MRA	XI	60	80
16	MH	XI	55	75
17	MBW	XI	60	80
18	MIJ	XI	50	85
19	MK	XI	60	75
20	PAP	XI	55	80
21	PI	XI	55	85
22	PH	XI	50	80
23	RN	XI	60	75
24	RAS	XI	55	85
25	RW	XI	60	80
26	TW	XI	50	75
27	ZA	XI	60	80
28	ARB	XI	55	85
29	AA	XI	50	80

30	AW	XI	55	85
31	CAA	XI	60	80
32	CBS	XI	50	85
33	CRP	XI	55	80
34	DS	XI	60	75
35	DM	XI	55	80
36	DA	XI	60	85
37	DE	XI	50	85
38	ENS	XI	50	80
39	EG	XI	55	85
40	FZ	XI	60	80
41	FH	XI	50	80
42	HZ	XI	50	75
43	IJ	XI	60	80
44	MA	XI	60	85
45	MN	XI	55	75
46	MF	XI	50	85
47	ND	XI	60	80
48	NAF	XI	60	85
49	NA	XI	50	75
50	NAN	XI	60	80
51	NM	XI	50	75
52	NP	XI	55	80
53	NAR	XI	60	85

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54	NM	XI	50	80
55	PM	XI	60	75
56	PS	XI	60	80
57	SR	XI	50	85
58	SN	XI	60	75
59	ST	XI	50	85
60	SR	XI	60	80
61	TD	XI	60	80
62	TKW	XI	50	75
63	UH	XI	60	80
64	YK	XI	50	80
TOTAL SCORES			3545	5140
MEAN			55,39	80,31

The data in table showed that the highest score of the pre test given at class X = 60 and the lowest score = 50 whereas the highest score on post test = 85 and the lowest = 75.

Scores :

85 – 100 : excellent

75 – 84 : good

60 – 69 : fair

40 – 59 : poor

1 – 39 : very poor

Data Analysis

Table 2 The Different of Means of Pre Test and the Post Test

Descriptive Statistics

Koding	N	Mean	Std. Deviation	Std. error
Students' Score Pre Test	64	55,39	3,26	0,41
Students' Score Post Test	64	80,31	3,66	0,46

The table showed that the mean score before and after the using video on students' ability to writing procedure text. In pretest, the mean on pre test = 55,39 while in post test = 80,31.

CONCLUSION AND SUGGESTION

Conclusion

Based on the data analysis and the discussions, the researcher took the conclusion as follows :

1. The minimum completeness criteria of English Lesson at SMA Swasta Darul Iman = 70. The mean score of students test on pre test = 55,39. The mean score on posttest improved become = 80,31 and it reached the minimum completeness criteria score. There were 24,92 point the difference between pre test to the post test score. The calculation of data by using t test and found the $t_{\text{observation}} = 40,85$ then compared it with $t_{\text{table}} = 1,998$ of level alpha = 5%. It meant that $t_{\text{observation}}$ was higher than $t_{\text{table}} = 40,85 > 1,998$. So, the researcher concluded that there were improvement students' ability in writing procedure text using video at class XI SMASwasta Darul Iman Academic Year 2021/2022 and the hypothesis in this research was received.

Suggestion

In relation to the conclusion above, suggestions are put forward as follow:

1. Teachers need to further provide writing procedure text to students and more creative use of model or new methods.
2. Students must be more active in learning writing procedure text and should bring a dictionary.

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