

**AN ANALYSIS OF STUDENTS ABILITY IN READING COMPREHENSION  
DURING THE PANDEMIC OF COVID 19 AT X CLASS IN SMA NEGERI I  
BADAR ACADEMIC YEAR 2021/2022**

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**ABSTRACT**

This study deals with the students' ability in reading comprehension during the pandemic of covid 19 at X class in SMA Negeri 1 Badar Academic Year 2021/2022. Its objective is to know student ability in reading comprehension during pandemic Covid 19. The research is done by collecting the data and scoring the result of the answer and quantitative method to find out the result. This research is enough to know the aim of this research is an analyzing of students' in reading ability during the Pandemic of Covid 19 at X Class in SMA Negeri 1 Badar by focusing on Recount Text ability. The data was analyzed and researcher found The students who were taught The Pandemic Of Covid 19 got better achievement that those who were taught by using conventional technique that was Teacher. the highest score of the pre-test was 65 and the lowest was 45. While the highest score of post-test was 90 and the lowest was 70. The result of means of Pre-Test was 54.67 while the result of deviation standard was 6.18 And the result of means of Post-Test was 80.33. While the result of deviation standard was 5.91. From this research, it was found that the can cause a positive, which is proven from the result of the test,  $t_{test} > t_{table}$  ( 16.55 > 2.04 ) there is significance Students Ability in Reading Chomprehension During Skill The Pandemic Of Covid 19

**Keyword:** *Reading Comprehension, Pandemic Covid 19*

**BACKGROUND OF RESEARCH**

Reading is one of important language skills that should be develop inside or outside the classroom. Reading has several categories, such as reading ability, reading achievement, reading comprehension, and so forth. Reading comprehension is one of important aspects in reading skill. In learning English, the students are not just to be able to read what is writing in reading material, but also they should be able to capture the information or message in the reading material comprehensively (Duffy,2016 :14)

Reading comprehension is the essence of reading because the goal of written language is communication of messages. If we do not understand the message, we are not reading. In other words, the students should be able to construct the meaning of the reading material; it is not only the lexical meaning, but also the contextual meaning.

In the reading skills, the students" are expected to be knowledgeable and familiar with the teacher has explained in the context. It means that the students" are expected to have more skills to explain the content of the text or passage after they comprehend the reading text. That is why the purpose of reading is to get some information from the text.

The researcher has done some survey from some schools SMA Negeri 1 Badar, teachers and of course students. there is some difficulty that the school system try to a doubt online school. Some school cannot require the tool to make the system consistent cause of the internet connection, the smartphone does not support the app, the teacher does not understand how to use smartphone, the student has no smart phone. Those are the constraint. In the case the researcher attention how the student and teacher get the opportunity to teach and study and there must be an impact for the student's ability, especially study language which is the language important at school and become one of the national examination standards for the next step. The researcher will analyse the student ready ability in English during the Pandemic (Covid 19).

Based on an observation and surveying conducted or even interviewing the teachers. The reseacher found there were a problem in reading ability of students in SMA Negeri 1 Badar during the Pandemic covid 19 and the fact shown that why the student lack of reading because of the school system that government order schoool stage, daring, online class which is some student do not have any device to follow the class and some student lose the material and that so on. The researcher analyse the student ability on reading while the Pandemic COVID 19. The teacher said that ability depends on a students interesting many students feel bored about reading and learning English.

The reseacher accumulate that the important of reading that already define by some expert become the biggest reason why the reascher really interested to anylise the student ability on reading in this school entitle :”An Analysis Of Student Ability In

Reading Comprehension During The Pandemic Of Covid 19 At X Class In SMA Negeri  
1 Badar and focuts on Recount Text ”

## **REVIEW OF LITERATURE**

### **A. Reading**

#### **1. The Definition of Reading**

According to Roe et al (2017), reading is perceived as a complex act of communication in which a number of textual, contextual, and reader-based variables to produce comprehension. The similar perception stated that reading is a fluent process of readers combining information from a text and their background knowledge to build meaning than the goal of reading is comprehension.

#### **2. Types of Reading**

According Parel and Jain (2016) there are four types of reading, there are Intensive Reading, Extensive Reading, Silent Reading and Aloud Reading.

##### **A. Intensive Reading**

Intensive reading is related to further progress in language learning under the teachers' guidance. Intensive reading will provide a basis for explaining difficulties of structure and for extending knowledge of vocabulary and idioms. It will also provide material for developing greater control of the language in speech and writing. The material selected should parallel and the type of material the advance student would enjoy.

##### **B. Extensive Reading**

The purpose of extensive reading will be to train the student to read directly and fluently in the target language for enjoyment, without the aid of the teacher. Extensive reading can be made the basis for oral report, to the rest of the class, or full class discussions.

##### **C. Reading Aloud**

Reading aloud also play important role in teaching of English. Teacher should know that the training of reading aloud must be given at primary level because it is the base of word pronunciation

#### D. Silent Reading

Silent reading is a very important skill in teaching of English. This reading should be employed to increase reading ability among learners. Silent reading is done to acquire a lot of information. Teacher has to make them read silently as and when they are able to read without any difficulties.

### 3. The Principles of Reading

There are 17 principles that arranged by the author and also developed by the author based on psychology point of view, education and curriculum design. It arranged based on the result of children growth and development. The principles listed include:

- 1) Reading is a language process: Children who will learn reading must understand the correlation between reading and the language that they will read. It acknowledged reading as a process because one of its steps is essential.
- 2) While each period of teaching reading, students must read and discuss something that they get. The students can give elaboration on their experience term.
- 3) Teaching reading will bring the students understanding that reading must be meaningful.
- 4) The differences of students must be the main consideration in teaching reading. In teaching reading, the teachers have to take attention and apply the educational philosophy.
- 5) Teaching reading depends on the diagnose at need and weakness of students.
- 6) The best diagnoses will not be useful except it is applied with clear design. Knowing the weaknesses of students in reading, the teachers have to give some test to know how to evaluate.
- 7) Some techniques, exercises or procedures that are given to the students are better when the students work together. In the case the teachers have to use a variety of approaches.
- 8) The beginning of the learning process the students have to own way or freedom in words identification.
- 9) Learning reading is a long development process in year periods.
- 10) Preparation concepts of reading should be a guiding step by step to increase all the levels. The preparation should be starting from low to high level.

- 11) Attention should be emphasized on prevention on in healing. The problem of reading should be known from a very beginning and improve before they fail.
- 12) There are no students that should be forcing the students when they disable.
- 13) The students have unstuck upgrade their level of reading to higher level.
- 14) Learning reading is a complicated the teacher should realize to give the variety pressure.
- 15) Learning is not always in a classroom, if the students have a serious emotion problem.
- 16) Teaching reading should be managing with structure, systematic, development and activity result.
- 17) The adoption of specific teaching material that cannot be avoiding.

## **RESEARCH METHODOLOGY**

The research focuses on Descriptive quantitative research method to conduct the research. Quantitative research methods can be interpreted as research methods based on the philosophy of positivism, used to examine certain populations or samples, sampling techniques are generally carried out randomly, data collection using research instruments, data analysis is quantitative / statistics in order to test the hypothesis that has been set Description quantitative method serves to describe or give a description of the object under study through the data or samples that have been collected as they are, without conducting analysis and making conclusions that are generally accepted. By knowing the kind of research, it can be easier to research (Sugiyono, 2017:14).

The research is done by collecting the data and scoring the result of the answer and quantitative method to find out <sup>24</sup> It. This research is enough to know the aim of this research is an analyzing of students' in reading ability during the Pandemic of Covid 19 at X Class in SMA Negeri 1 Badar by focusing on Recount Text ability.

## **FINDING AND DISCUSSION**

The student learning outcomes before and after applying Ability In Reading Comprehension During The Pandemic Of Covid 19 which was carried out on June , 2022, in Class X at SMA Negeri 1 Badar, can be seen as follows:

**Tabel 4.1. The Score of Pre Test ( $X_1$ ) and Post Test ( $X_2$ )**

NO	NAME	CLASS	PRE TEST	POST TEST
			(X)	(Y)
1	AFF	X IPA 1	50	80
2	AR	X IPA 1	45	85
3	AB	X IPA 1	55	85
4	ASP	X IPA 1	60	85
5	ADS	X IPA 1	50	70
6	AJ	X IPA 1	55	75
7	ASP	X IPA 1	50	85
8	AMD	X IPA 1	50	85
9	FQR	X IPA 1	60	85
10	IAH	X IPA 1	65	85
11	KR	X IPA 1	50	75
12	MH	X IPA 1	45	70
13	MKR	X IPA 1	50	70
14	NM	X IPA 1	60	75
15	NAME	X IPA 1	55	85
16	NK	X IPA 1	60	80
17	RP	X IPA 1	60	80
18	RY	X IPA 1	65	85
19	RR	X IPA 1	55	90
20	RN	X IPA 1	55	75
21	SH	X IPA 1	60	85
22	SB	X IPA 1	55	80
23	ST	X IPA 1	65	90
24	TA	X IPA 1	55	85
25	TI	X IPA 1	50	75
26	URP	X IPA 1	50	75
27	YPY	X IPA 1	65	85
28	IH	X IPA 1	55	70
29	NAR	X IPA 1	45	80
30	MG	X IPA 1	45	80
<b>JUMLAH TOTAL</b>			<b>1640</b>	<b>2410</b>
<b>RATA-RATA (<math>\bar{X}</math>)</b>			<b>54.67</b>	<b>80.33</b>

### Data Analysis

The purpose of this research is to know Students Ability in Reading Chomprehension During Skill The Pandemic Of Covid 19. Here is the research data

obtained from the results of the initial test and final test students. The presentation of the data can be seen in table 4.4 below :

**Table 4.4. The Different of Means of Pre-Test and Post-Test on Students Of Reading Chomprehension During The Pandemic Of Covid 19**

**Descriptive Statistics**

	N	Mean	Std. Deviation	Variance
Score_Pre-Test ( $X_1$ )	30	54.67	6.18	38.22
Score_Post-Test ( $X_2$ )	30	80.33	5.91	34.89

## CONCLUSION AND SUGGESTION

### Conclusion

Based on the data analysis and the discussions, there were some conclusions that can be described as follow : The students who were taught The Pandemic Of Covid 19 got better achievement that those who were taught by using conventional technique that was Teacher. the highest score of the pre-test was 65 and the lowest was 45. While the highest score of post-test was 90 and the lowest was 70. The result of means of Pre-Test was 54.67 while the result of deviation standard was 6.18 And the result of means of Post-Test was 80.33. While the result of deviation standard was 5.91. From this research, it was found that the can cause a positive, which is proven from the result of the test,  $t_{test} > t_{tableor}$  (  $16.55 > 2.04$  ) there is significance Students Ability in Reading Chomprehension During Skill The Pandemic Of Covid 19 Class X Of SMA Negeri 1 Badar In Academic Year 2021/2022.

### Suggestion

In relation to the conclusion above, suggestion are put forward as follow :

1. English teachers should consider that media, because this research finding got better achievement in media.

2. English teacher should try to use Reading Chomprehension During The Pandemic Of Covid 19 until student understand and master in Reading Chomprehension During.
3. It was suggested to the students to practice Ability Students Of Reading Chomprehension During The Pandemic Of Covid 19 in Teaching Reading Chomprehension During by themselves to encourage their confidence and improve their.

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