

**THE STUDENTS' INTEREST IN LEARNING ENGLISH AT  
THE XI CLASS IN SMA NEGERI 1 LAWE BULAN IN  
ACADEMIC YEAR 2021/2022**

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***Abstract***

*The objective of this research to know how was level the students' interest in learning english at the xi class in SMA Negeri 1 lawe bulan in the academic year 2020/2021. The population of this research are 78 students where the researcher used total sampling where 78 students become sample in this research. This research used qualitative descriptive. It employed Questionnaire as instruments. The questionnaire consist 30 item and divided 4 indicators. The result of this research showed from the students' answer in the questionnaires. From the calculation from 4 indicators, first, it is feeling of pleasure 63% it was category High, second, students interest 64% it was category High, the third, Acceptance or Attention 59% it was category High Enough and the last, students participation 51% it was category High Enough. Then for measure students' interest in learning english the total score achieved multiplied by 100% the shared with the maximum score. The result of the calculation showed the percentage of students interest in learning english which is 59,82% it was category High Enough.*

***Keywords:*** Interest, Learning English

**INTRODUCTION**

According Primadi, setiyadi, and kadaryanto (2014) that in the current era of globalization, learning english is one aspect that cannot separated, the role of english to develop language skillsin studying, working, relaxing or in certain circums. That is why general English subject is given for all students in senior high school.

In the process of learning English, students have certainly experienced an obstacle in learning. These obstacles can lead to a lack of maximum results of learning English students. According Hamalik in Marleni (2016:151) There are 2 factors that affect students' learning interests, namely internal and external factors. internal factors such as

concentration, curiosity, motivation, and needs. While external factors are factors influenced by the environment, family, and learning facilities.

When the researcher did practicing field experience at SMA N 1 Lawe Bulan, the researcher found that students were less interested in English. The researcher saw that from four classes, namely X IPA 1, X IPA2, X IPS 1, X IPS 2, almost all students that the researcher taught at SMA N 1 Lawe Bulan was lack of interest in English. Based on problems above the researcher was interested to know how was students' learning interest in English learning, at SMA N 1 Lawe Bulan Aceh Tenggara.

This research also refers to the previous research of Rahmawati (2019) "Interest and Motivation in Learning English At The Fourth Grade Students In Elementary School In Samarinda". The result from Rahmawati research students' interest and motivation in learning English was very high. The differences this research used observation, questionnaire, and interview for data collection while this research used observing, questionnaires, and documentation for data collection.

Second research Frisca Manurung (2018) "Student's interest in Learning English." Where this research has a difference that is in research using eight aspect specifications to describe the students' interest. The result from Frisca was high, while this research using four indicators for measure interest' students in learning English they are : feeling of pleasure, interest students, acceptance or attention, and participation.

Based on the explanation above researchers are interested in conducting research on **"The Students' Interest in Learning English At The XI Class in SMA N 1 Lawe Bulan Aceh Tenggara in Academic Year 2021/2022."**

## **1. REVIEW OF LITERATURE**

### **2.1 Definition of Interest**

According Doni (2016:37) said that Interest is the tendency of the soul towards a feeling of pleasure, attention, earnestness, the existence of motives and goals in achieving a goal. Rahmah (2011:8) "Interest is the desire of somebody toward something as influence of environment where or they live". Moreover, Alisuf Sabri in Saroh (2019 :6) says that interest is tendency toward something to be frequently notified and recalled gaudily. Interest is closely relative to feeling, mainly a pleasure. Therefore, interest would be happening because of pleasure toward something..

Students' interest can be seen on what the individual like to do, see, hear, and read. Because every man shall have pleasure or satisfaction in what he does. Moreover's interest in someone will wane if they are not satisfied with what he is doing. Therefore the researcher concludes that interest is a feeling of pleasure towards something and is done continuously with an disproportionate time and anywhere.

## **2.2 Definition of Learning**

According Doni (2016:38) said that Learning gives rise to a relatively fixed change in behavior and the change is done through activities. Sardiman in Nurzan (2016:15) “*Belajar merupakan suatu perubahan perubahan tingkah laku atau penampilan dengan serangkaian kegiatan seperti dengan membaca, mengamati, mendengarkan, meniru, dan lain sebagainya.*” Based explanation above learning is a process of changing behavior from the ignorance to the know to gaining knowledge anytime and anywhere.

## **2.3 Definition of Interest Learning**

According Barlow in Nurjan (2016:15) state that “learning is a process of progressive behavior adaption (the process of adaptation or adjustment of behavior that takes place progressively). Interest is a concern that contains elements of feeling, pleasure, tendency of the heart, an involuntary desire whose nature is active to receive something from the outside environment. ( Achru 2019:207).

Student's interest is important in learning and interest also play a important role in developing student's thinking ability. Interest in learning is very influential in academics and professional option. That is of course the teacher's responsibility to establish the relations between student's interest and new knowledge. According saswandi (2014:38) States interest is something that is shown by the students to participate and learn well.

Based on the expert opinion above the researcher concluded that the interest in learning is a feeling of likeness, pleasure, from the lesson so that there is a great curiosity and encourage students to learn with a sense of passion and care earnestly.

## **2.4 Measurement Interest' Method**

According Nurkencana and Sumartaman in Budiyarti (2011:20) there are some method for Measuremet interest they are : (1) Observation which mean it can observe the interest of children in reasonable conditions and tidsak made up. Observations can be made outside the class or in in the classroom. Recording of observations can be made during observation. (2)Interview means are used to measure interest children, because usually

children like to talk about his hobbies and other activities that interest him. (3) questionnaire means researchers can conduct measurement of a number of children at once. and (4) inventory means conducting measurements or assessments similar to questionnaires, which in the form of a list of questions in writing.

## **2. RESEARCH METHODOLOGY**

The research design is a research using descriptive qualitative research methods using a descriptive approach. According Miles and Michael And saldana J. (2014 :5)”qualitative research is conducted through intense and/or prolonged contact with participant in a naturalistic setting to investigate the everyday and or/exceptional lives of individuals, groups, societies, and organizations. Qualitative descriptive research tries to dig up information that fits the description of condition, objects, or social phenomena at the time of the research. In this research, the researcher used a qualitative descriptive research design.

### **3.1 Population and Sample**

According Privitera, G.J and Dezzel,L. A (2019:30) said “A population is a set of all individuals, item, or data, for interest about which scientist will generalize. A sample is a set of selected individuals, item or data taken from a population of interest. So that the Population of this research is students of class XI SMA N 1 lawe bulan. According Sugiyono in Mahyudi (2019:45) Total Sampling is a kind of sampling technique by deciding all members of research population as the sample. So, because the population in this research only 78 students so that all population become sample in this research.

### **3.2 Technique of Data Collection**

(1) Observing: According Yin R. k. (2011:143) observing can be a very valuable way of gathering data because what you see with your own eyes and feel with your own senses is not filtered by what you may have (self) reported to you or what the researcher of some documents may have seen. (2) Questionnaire: A questionnaire is a number of writers question which are used to gain information from respondent about their knowledge, beliefs, etc. Arikunto (in katili 2013). The questionnaire will give in indonesia language in order to make sure that the respondent can comprehend the questions. (3) Documentation: According Merriam, S. B and Tisdell E. J. (2016:162) Documents is often used as an umbrella term to refer to a wide range of written, Visual, Digital, and Physical Material

relevant to the study (Including Visual Images). This method helped the researcher to get the data needed.

### **3.3 Research Instrumen**

In the research the researcher use questionnaire to get the score of the students. Questionnaire was the list of questions was given to the students to get their responses. Consenquently, researachter will use close-ended question namely likert scale to construct the questionnaire. Where the questionnare consist 30 item.

### **3.4 Technicque of Data Analyses**

The data collected by the students' response in tabulate, and find out the percentage of the students by using percentage technique. The questionnaire will analysed based on 4 – value of Lickert scale which will the most common scale that will used in measuring attitude, opinion and perception of respondents toward subject. In order to get the mean score, the total choice of each degree of agreement (“*Strongly Agree*”, “*Agree*”, “*Disagree*”, and “*Strongly Disagree*”) for each statement will multiplied with the value of the degree of agreement (Strongly Agree = 4, Agree = 3, Disagree = 2, and Strongly Disagree = 1) The maximum score of the scale is 4 and the minimum score is 1. In scoring, the researcher counted the number of students given answer in the item based on the questionnaire. After the each students' score will calculated, then it catagorized to the range score to get the description of interest in each students. To calculate the criteria range score it used the following formula. The next steps will accounting the percentage of each item of questionnaire based on the students answer quetionnaire.

## **3. FINDING AND DISCUSSION**

In this research the researcher was used 4 indicators from questionnaire it is feeling of pleasure consist 8 statements, students interest consist 9 statetments, acceptance or attention consist 7 statements, and students participation consist 6 statements, and for measure students interest in learning english was taken there were students has interest high there were students has interest low.

### **4.1 The Students Interest in Learning English**

**Table Classification The Students Interest in Learning English**

Indicator	Item	Percentage	Category
Feeling of Pleasure	8	63%	High
Students Interest	9	64%	High

Acceptance or Attention	7	59%	High Enough
Student Participation	6	51%	High Enough
Mean		59,25%	

From the table above, it appeared the students who have High of indicator Feeling of Pleasure in learning English reached 63%. The students who High of indicator Students Interest in learning English reached 64%. The students who have High Enough of indicator Acceptance or Attention in learning English reached 59%. The students who have High Enough of indicator Students Participation reached 51%. It indicate that were students need motivation at learning English in follow teaching learning english in school or at home.

#### 4.2 Students' Interest result in Learning English

**Table Students' Interest result in Learning English**

Indicators	No	SA(4)	A(3)	DA(2)	SDA(1)	Score	Percentage	Total
Feeling of Pleasure		F	F	F	F		63%	
	1	3	39	34	2	199		
	2	8	28	39	3	193		
	3	24	42	11	1	245		
	4	19	43	14	2	158		
	5	6	22	42	8	183		
	6	8	43	26	1	214		
	7	9	37	30	2	208		
Students Interest	8	18	36	19	5	170	64%	
	9	15	46	14	3	228		
	10	3	21	52	2	181		
	11	8	46	16	8	181		
	12	9	22	40	7	202		
	13	6	31	29	12	189	59,25%	
	14	3	15	52	8	220		
	15	2	22	46	8	174		
	16	13	42	21	2	221		
	17	5	34	32	7	197		

Acceptance or Attention	18	0	11	63	4	163	59%
	19	2	40	32	4	196	
	20	2	34	41	1	197	
	21	1	30	41	6	182	
	22	0	32	43	3	184	
	23	7	39	32	0	181	
	24	0	32	46	0	187	
Students Participation	25	1	22	48	7	175	51%
	26	4	52	22	0	174	
	27	0	4	61	13	147	
	28	10	52	14	2	161	
	29	0	3	62	13	146	
	30	0	3	60	15	144	

The table above showed the result of the students interest in english. From the data it appeared that the students interest was constructed of four indicators. They were feeling of pleasure, students interest, students acceptance or attention, and students participation.

Based on the result questionnaire that has been filled by students that the total number of 30 statements of learning interest indicators submitted to 78 students in eleventh grade shows the there were students who has 26 (33%) students was category interest High in learning English, and there were 52 (67%) Students was category interest Low in learning English. It showed that students' interest in learning English was **Low**. It was influenced by factors derived from themselves, namely they assume that English subjects are very difficult, and the absence of awareness of them learning English at home.

From the data, it found 63% the students were highly supported by feeling of pleasure. It means these students felt exciting because in the influenced from the english teacher always gave spirit to students although students sometime felt bored when process teaching learning english in the class.

Beside that about 64% the students were highly by interested at learning english because the student will search know if them not understanding about learning english. And the task whi gave english teacher make them interested. Then, from indicator acceptance or attention 59% were high enough. It means these students perceived the task

who gave english teacher, and the activeness of students in discussing groups related to English language material. And the last indicators 51% of the students were high enough in the awareness of students learning English both at home and at school.

## CONCLUSION

In this chapter, the researcher would like to find out the final result of students interest in learning english. Based on the result and discussion in chapter IV before, the researcher took conclusion: (1) The students interest in learning english from the first indicator, it was feeling of pleasure was categorized into **High** level at score **63%**. Furthermore from the second indicator, students interest was categorized into **High** level at score **64%**. For the third indicator, acceptance or attention was categorized into **High Enough** level at score **59%**. And the last indicator, students participation was categorized into **High Enough** level at score **51%**. (2) The students interest learning english was categorized into **Low** level at **26 (33%)** students who has High interest in learning English, meanwhile there were **52 (67%)** students who has Low interest in learning English.

### 5.1 Suggestion

For the students: It is important for students to improve or build interest from themself and build positive relationship with their friends, such as active in a group discussions and support each other in learning. For the teacher: After considering the result of students' interest in learning. The reseacher suggetss the teacher to apply an interesting method in teaching learning english and give the students motivation to increase their interest in learning english. For the researcher: It needs to be continued research by other researchers. For the next research hopelly the researcher who will research problem interest in SMA N 1 Lawe Bulan for more explores again into the form of interviews that examine the interest of learning English in each class to measure the development of students' learning interests are growing to a better stage.

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